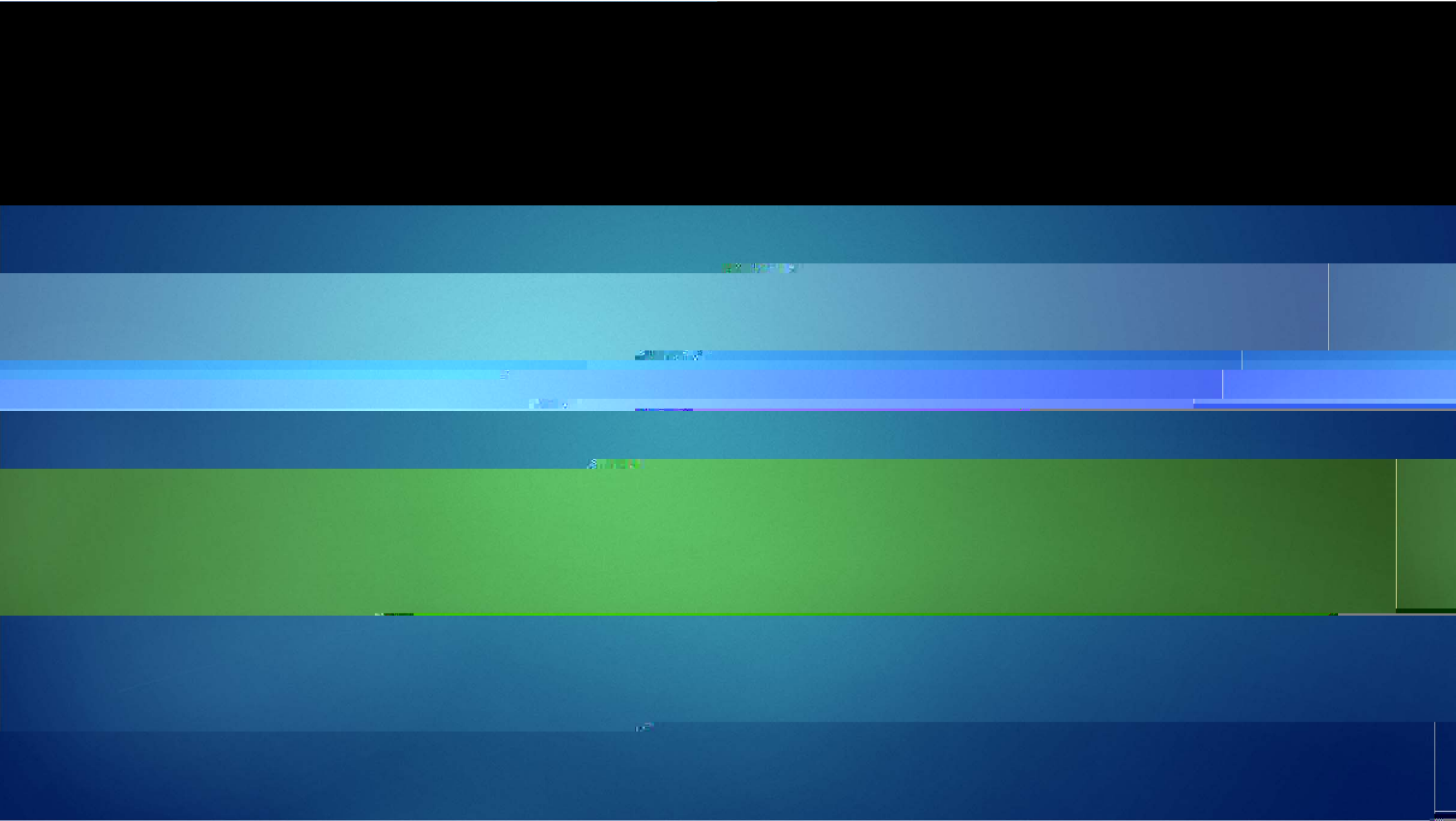


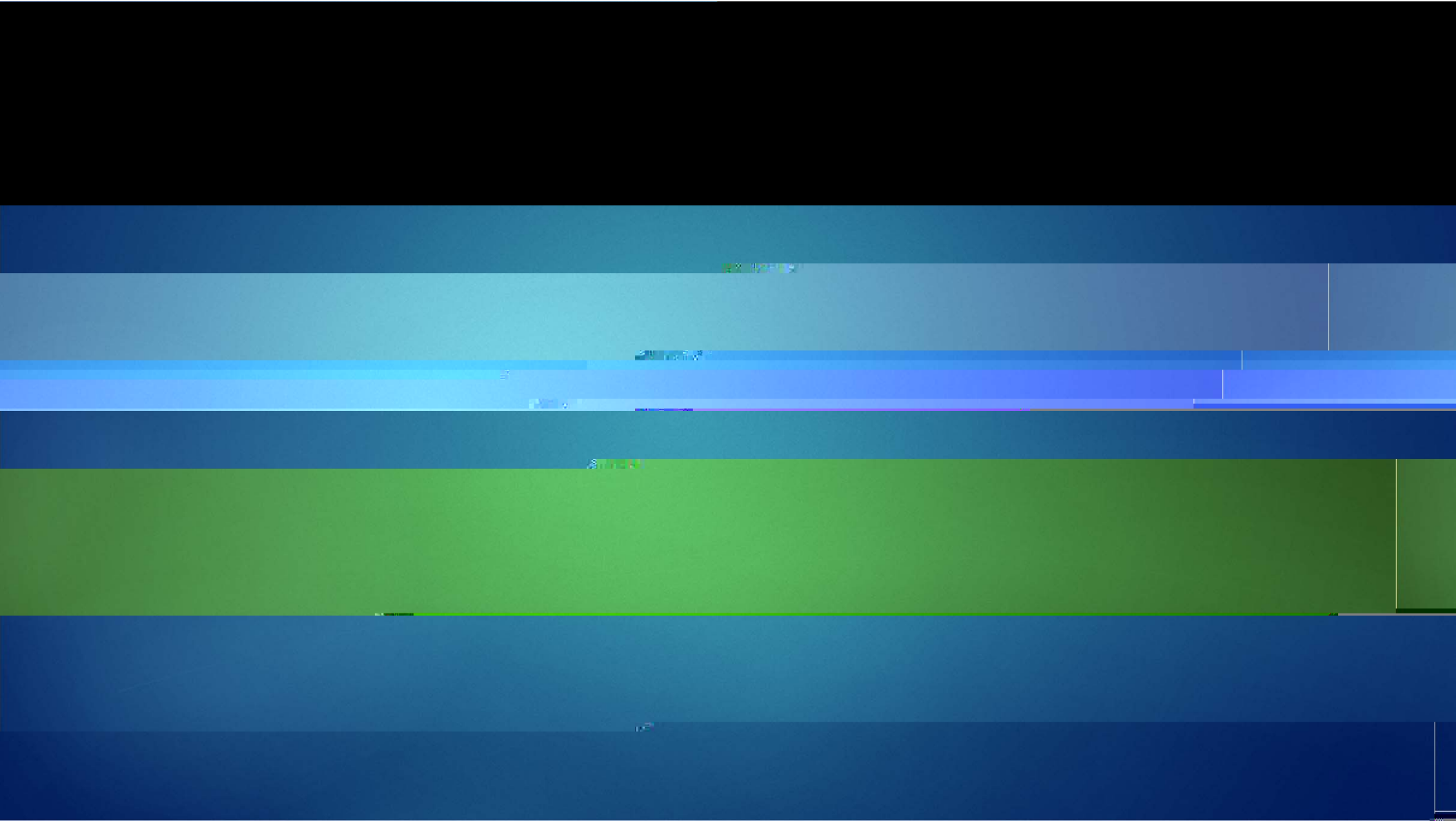


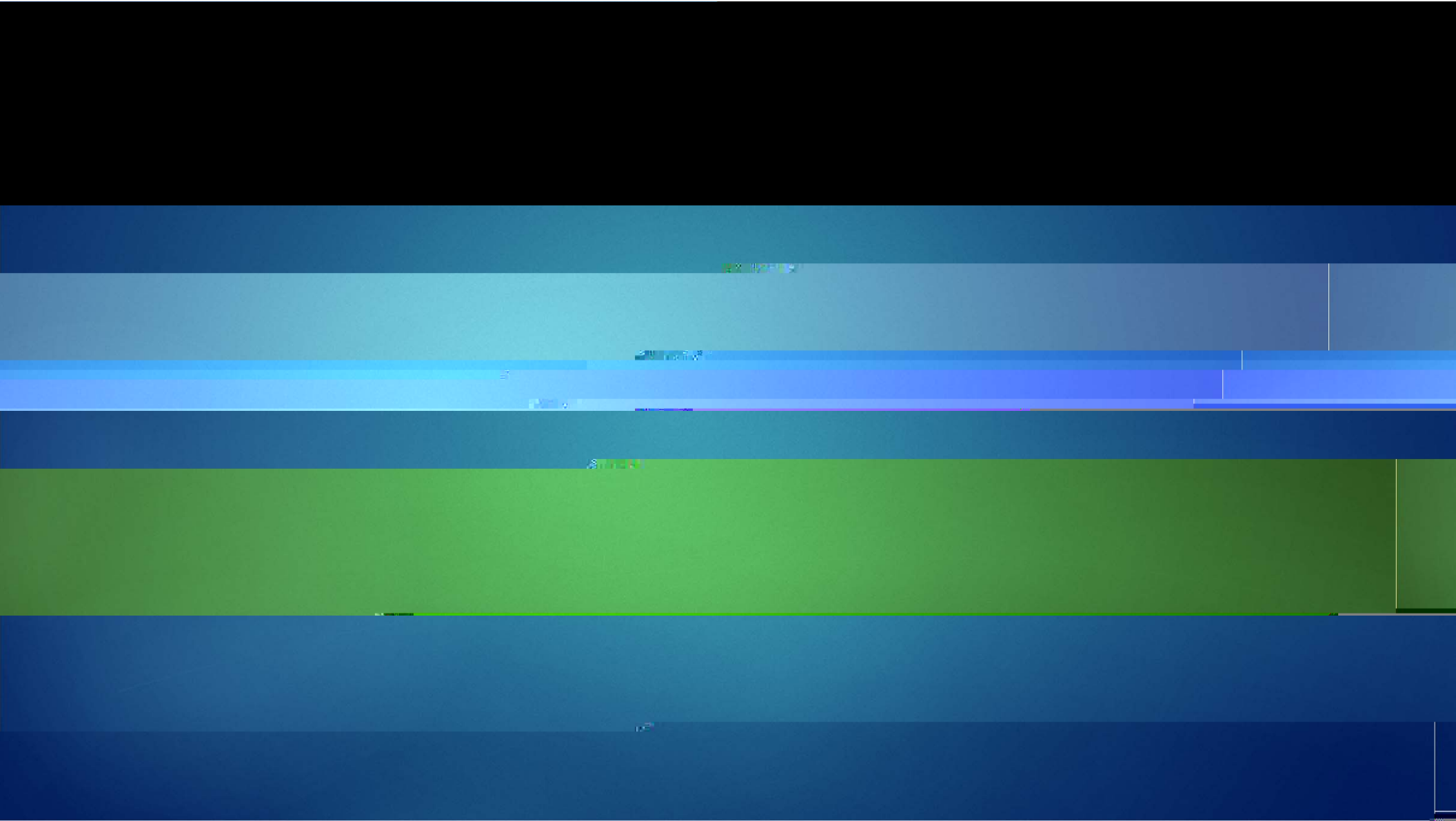
Leaving no one behind

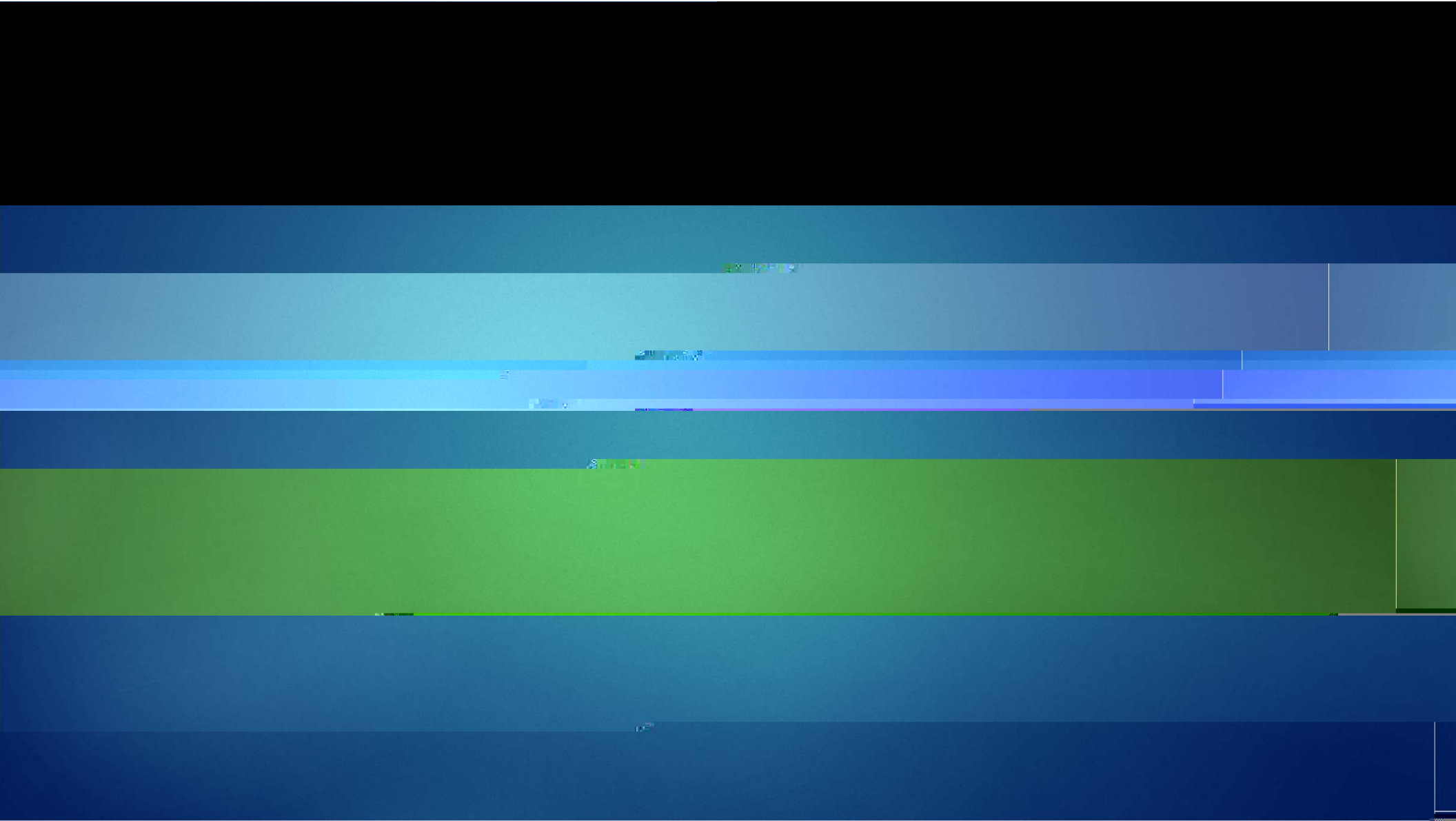
SUMMARY AND KEY MESSAGES FROM THE WORK OF THE SUB-GROUP OF THE
COMMITTEE FOR DEVELOPMENT POLICY ON "LEAVING NO ONE BEHIND", 2017-2018

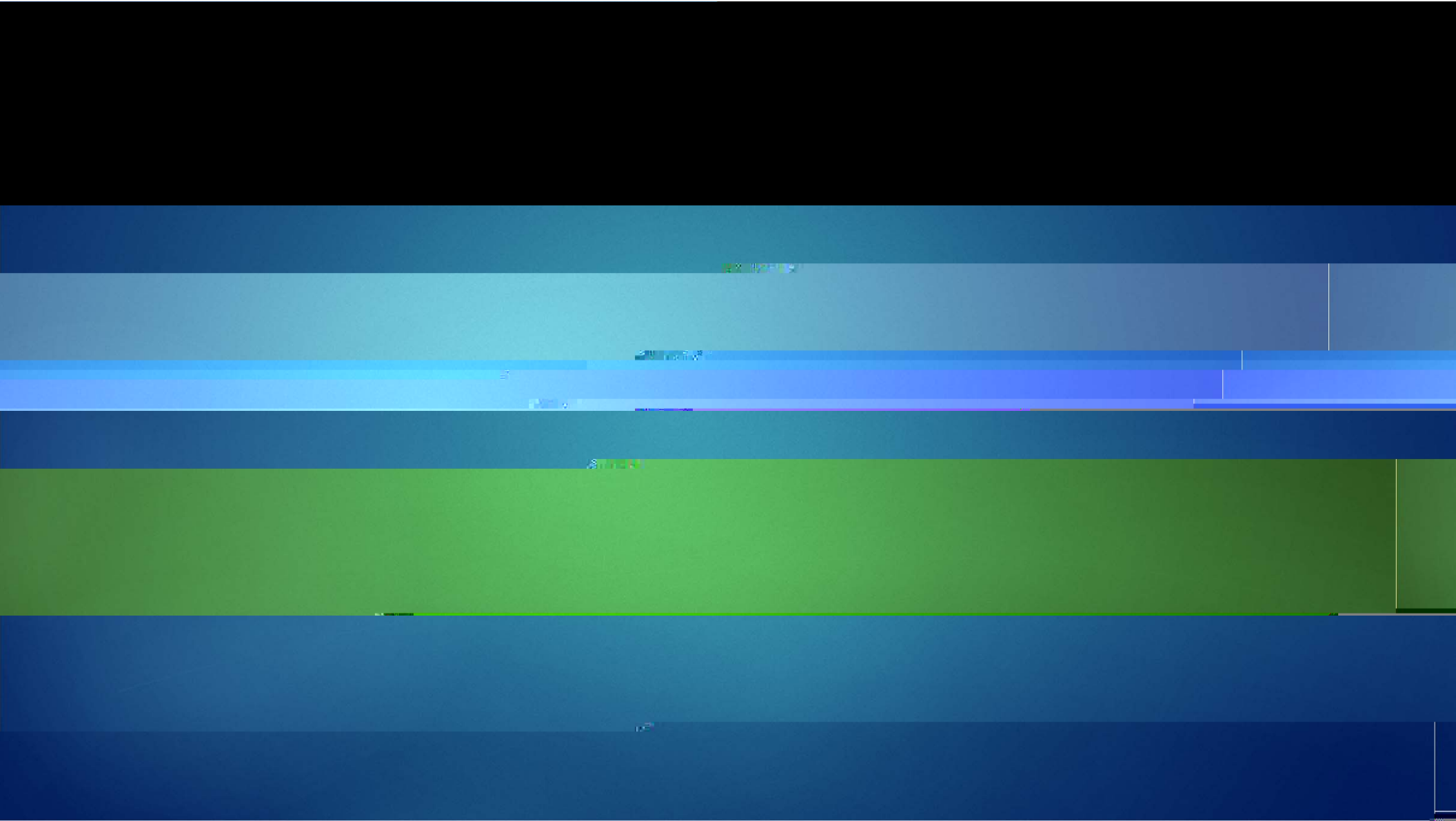
CDP PLENARY MEETING, MARCH 2018







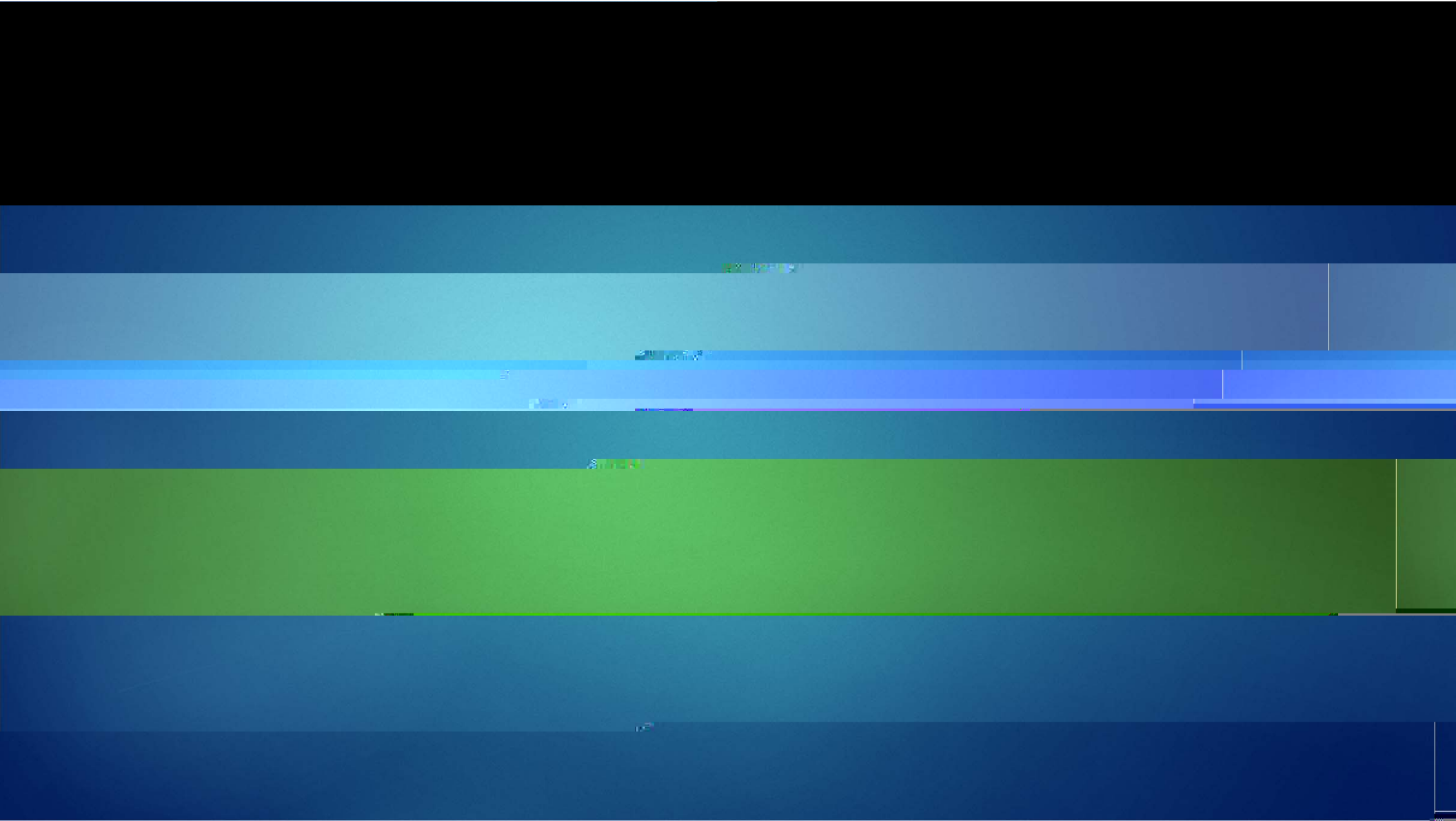




Who Might Be Left Behind? A Perspective on Agenda 2030's Vision of Inclusive Development

Onalenna Selolwane

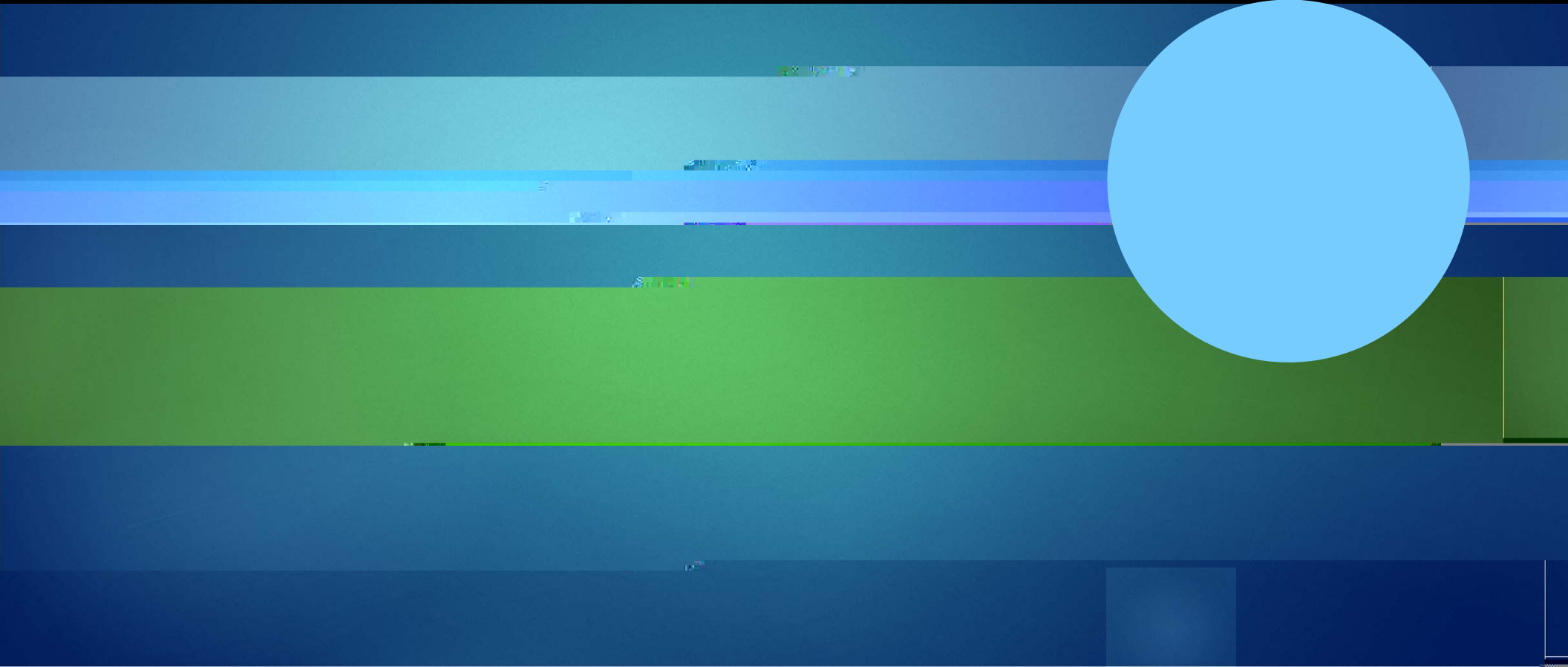
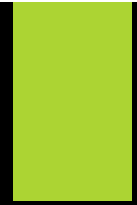
- ▶ Highlight the magnitude of the problem in leaving no one behind by focusing on Quality Education (Goal 4: ensure inclusive and quality education for all and promote life-long learning) and Adequate Housing (Goal 11: make cities inclusive, safe, resilient and sustainable).
- ▶ Education for all: who is in danger of being left behind?
 - ▶ In the worst-off countries, even the under-15s are still largely excluded.

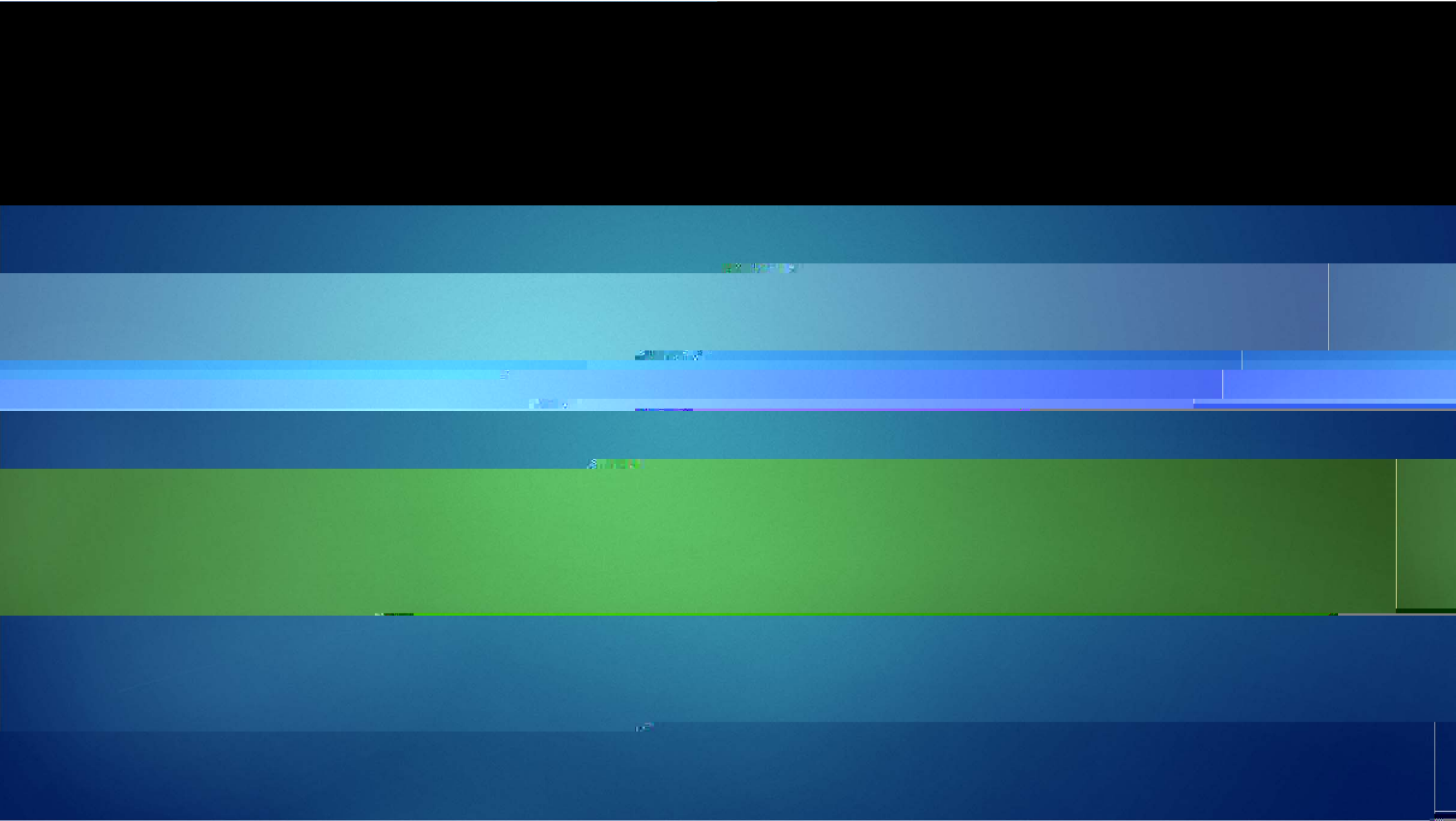


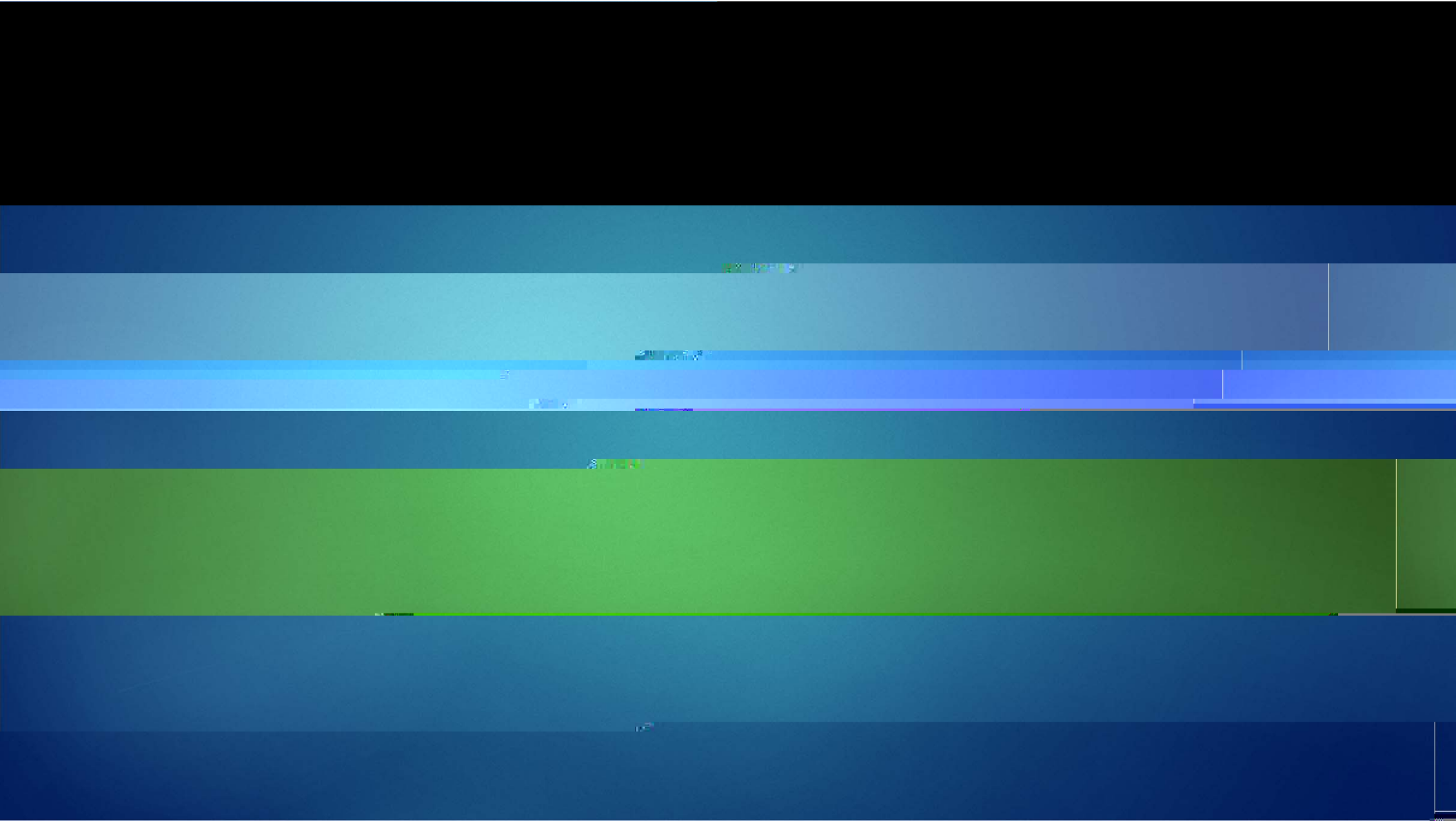
Priority to the Furthest Behind

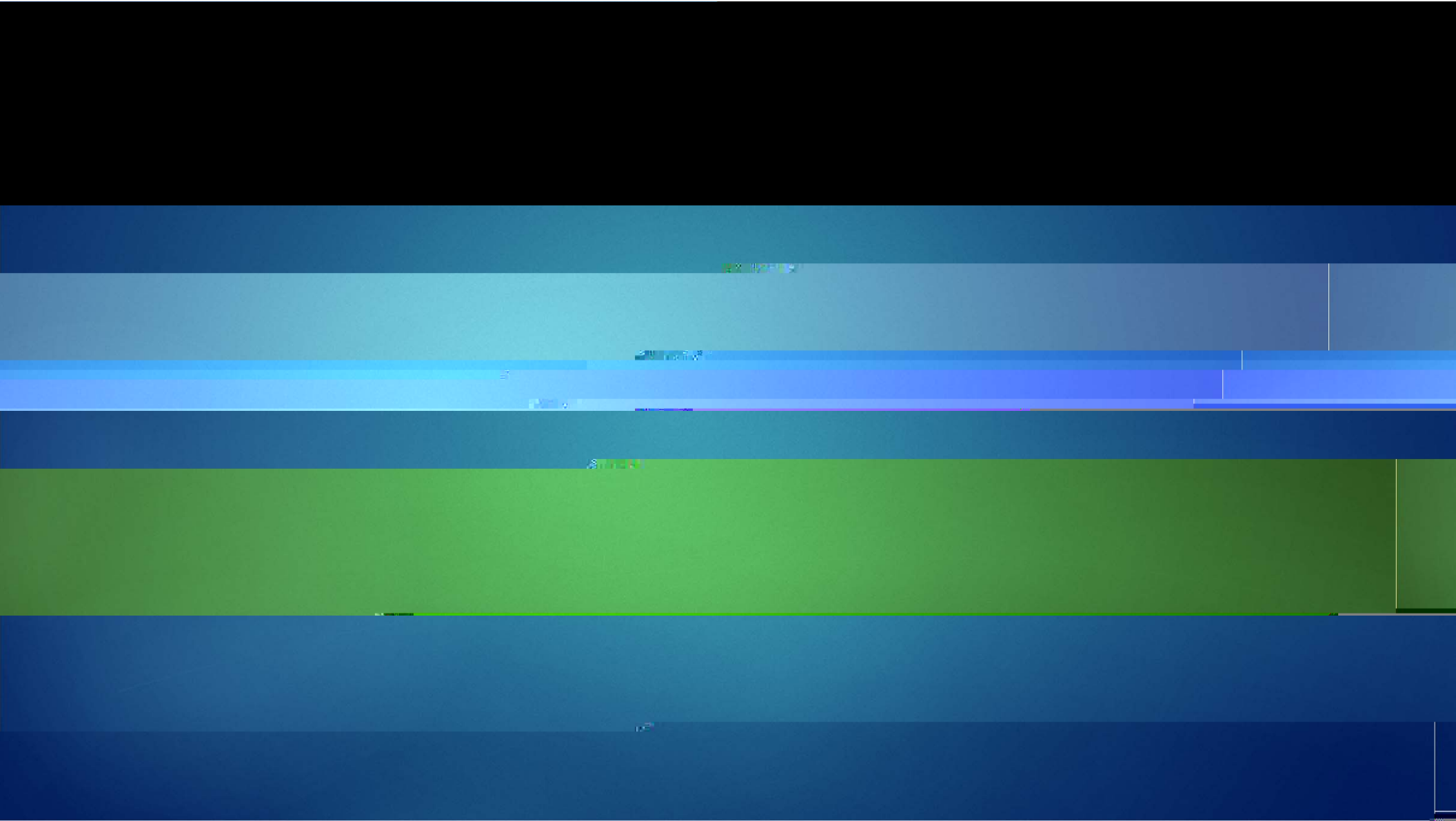
Marc Fleurbaey

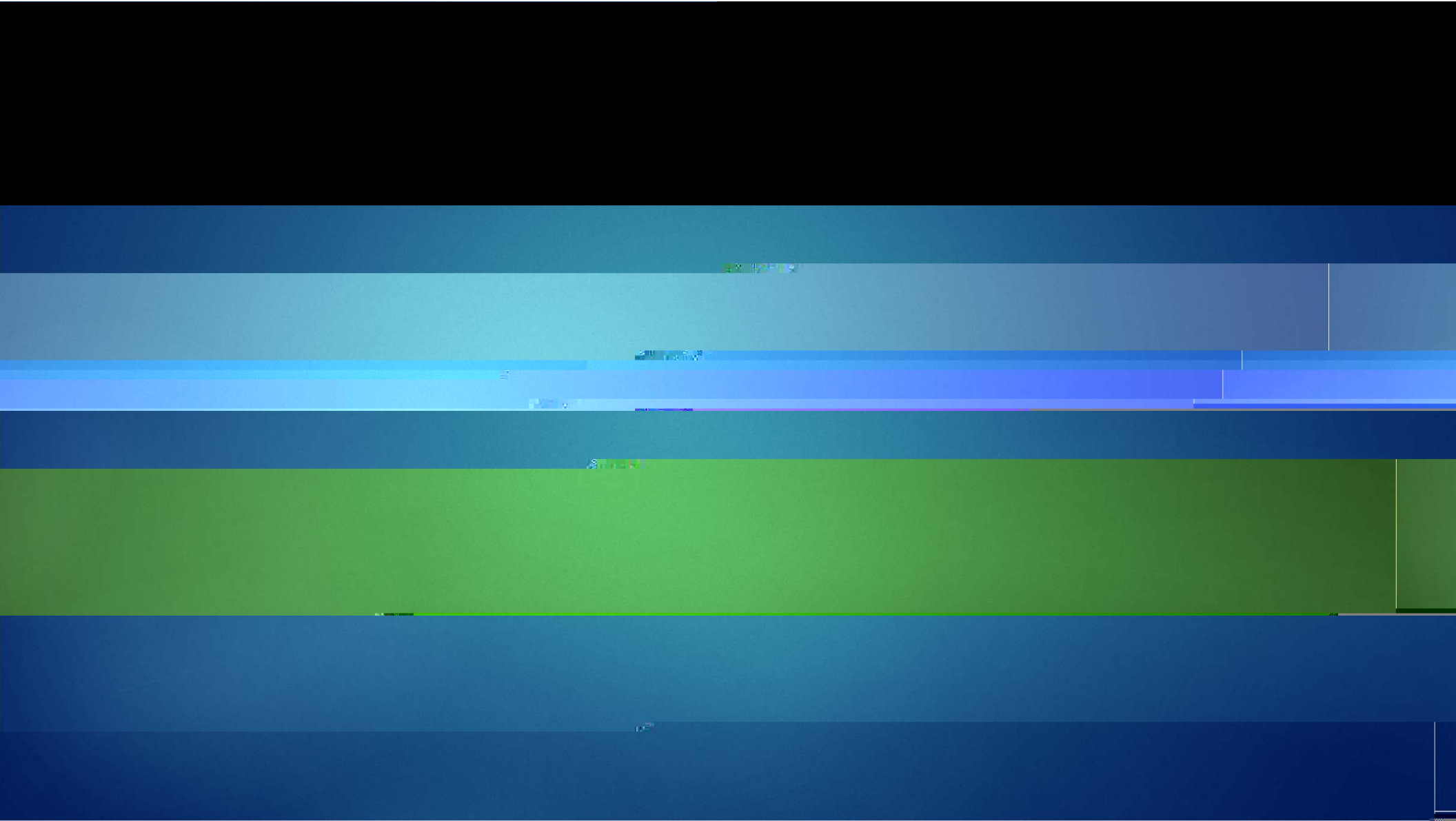
► RrD@

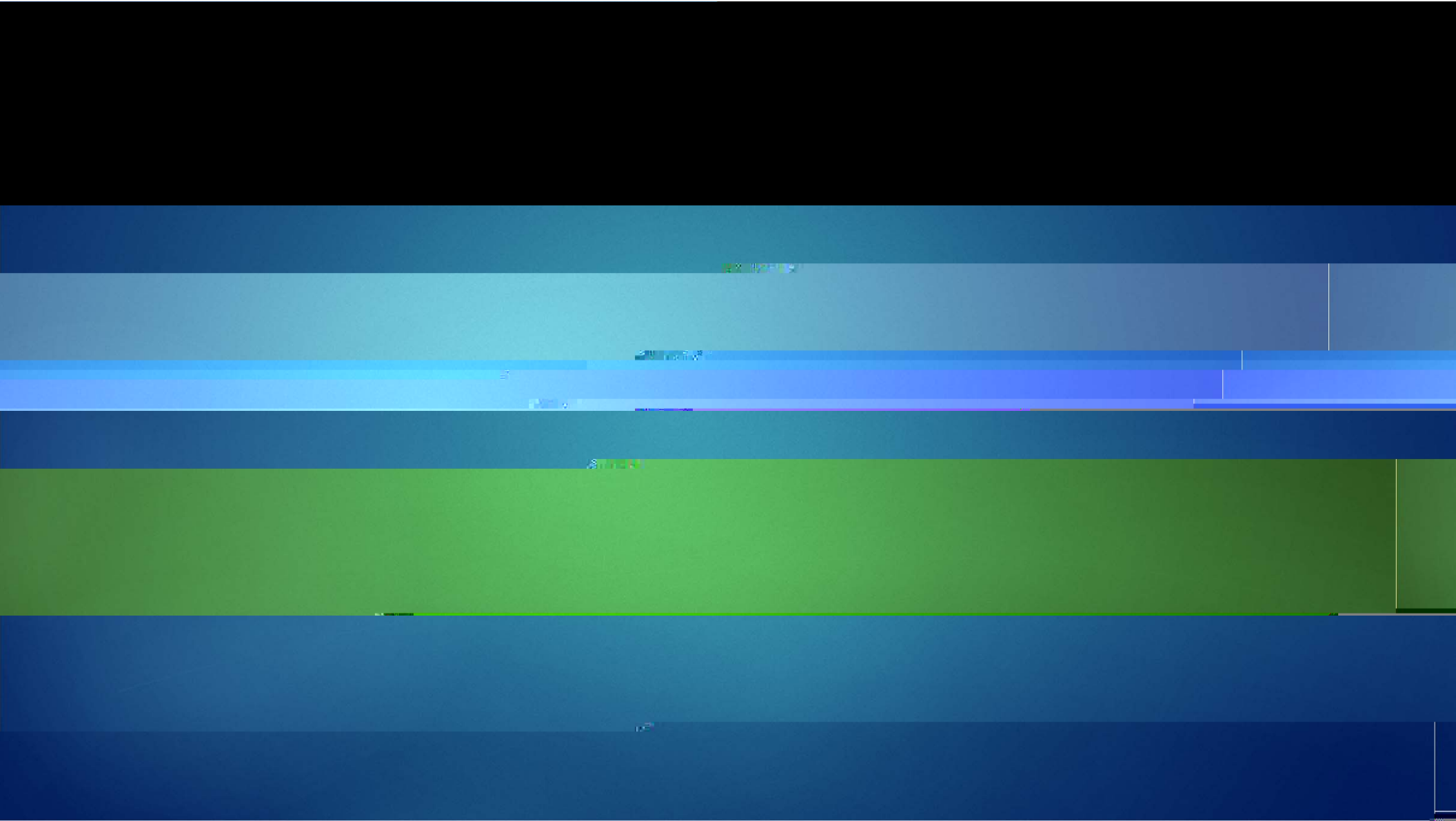


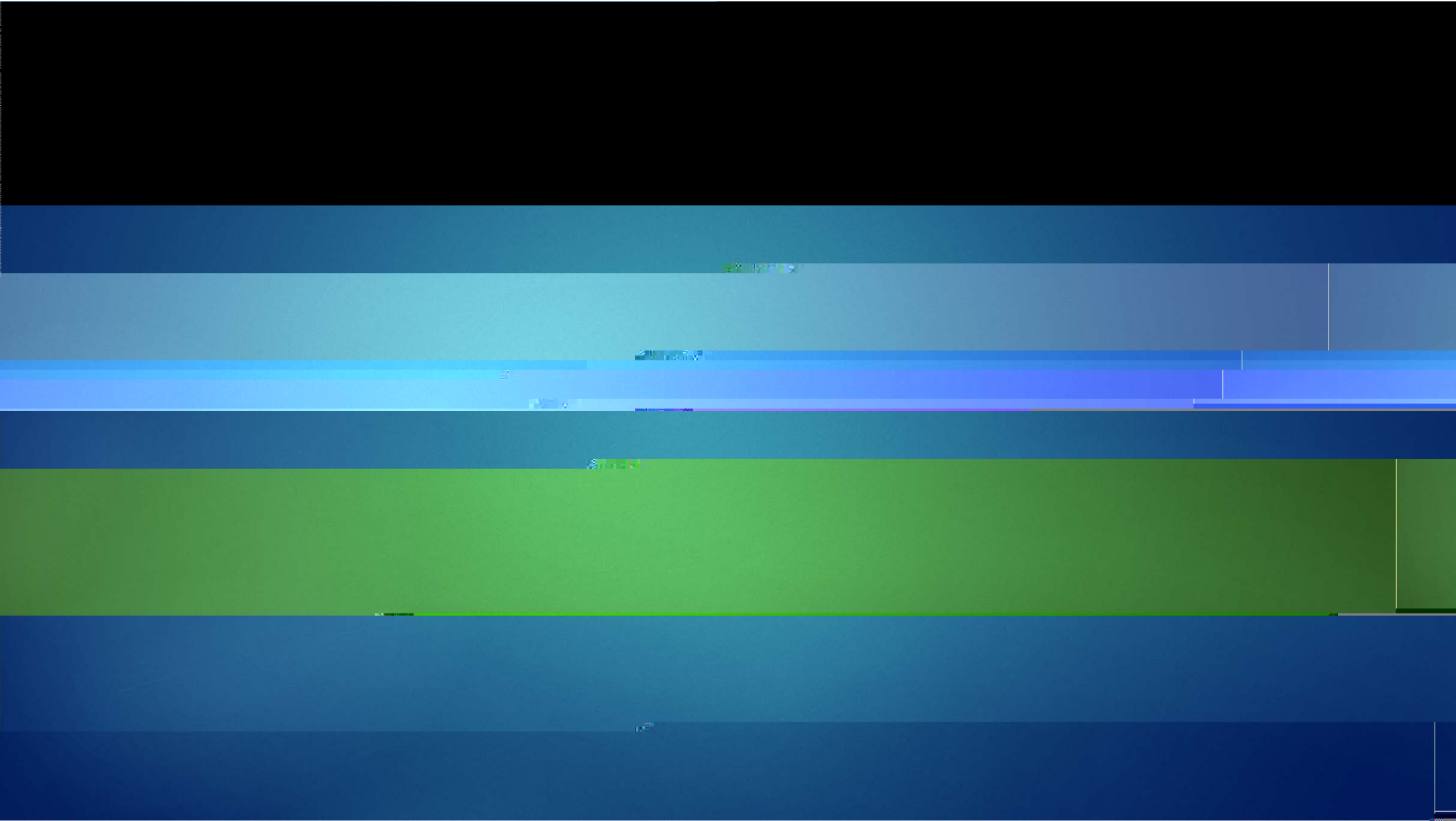


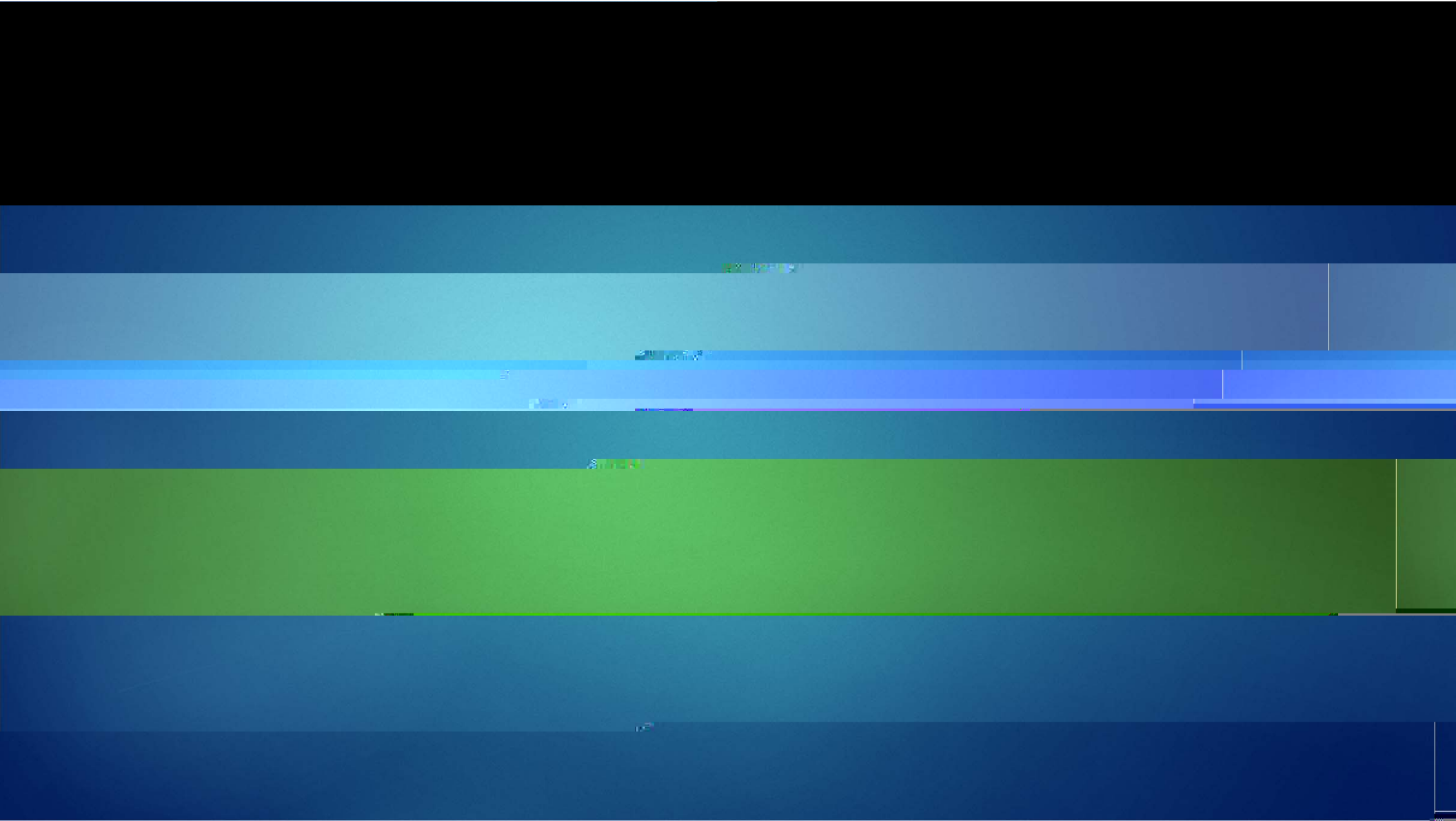


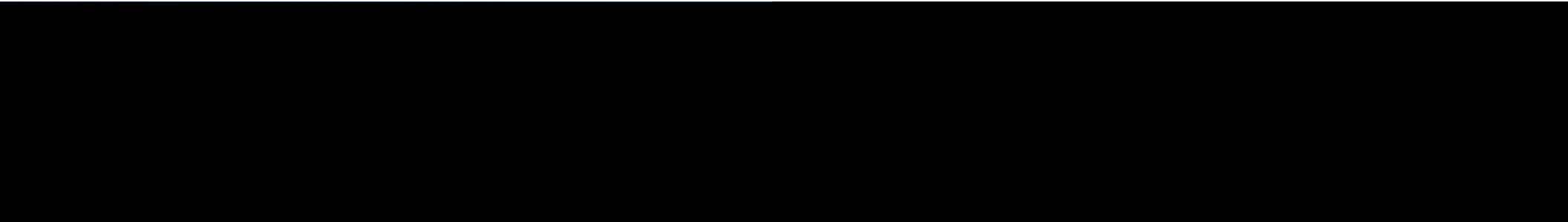








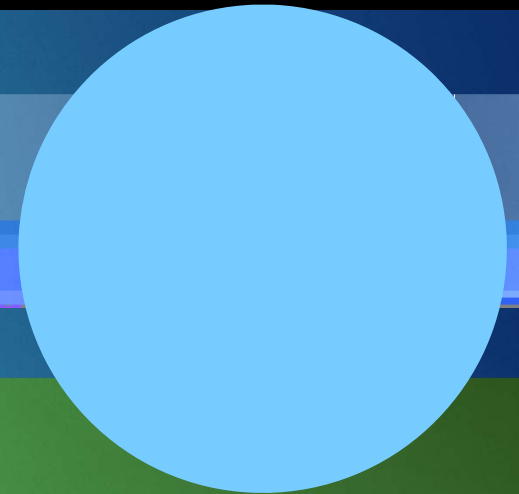




The Quest for Agenda 2030 – Leaving No One Behind, Inclusive Rural Transformation

Lindiwe Sibanda

- ▶ Addresses the inclusion of smallholder farm



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