

Znk&i utus ó >j &ui u(ti a&Kl UYUI /&ykx| ky&gy&nk&
i ktzgr&lux(s &lux& gy(m&at z&xt g&wt gr&i utus ó >j &ui &gr&
gy(ky>j &lux&lux(n& r&ur&ó &ki us s ktj g&wt y&Muhgr&
v&kv&gx&ux&E&s k&k&zd ny& wt gr& ut y(rz&wt y>j & g&wt gr&
k| &k) y&g&k&yy&kt z&gr& k&v&g&k&nk&&G&t t(gr&S d g&zk&x&gr&
Xk| &k) >j &| k| kruvs & u&uv&k&g&wt &lux(s 2& n&ó n&
kt y(&ky&g&&us v&k&n&kt &v(gr&gz&j) k&&k| &k) &il &rum&k&y&&at &
& vr&ks kt z& n&nk&&S J

Zng&g> &at z&xt gr& ux &v&g&k&lux&nk&&K&k&mt gr&S d g&zk&x&gr&
S k&k&zd n&lux&g&zd &G&s k& g>j &nk&& g&xd&hk> 278379& g&E&
86772&H(kt uy&G&ky4

V&kv&g&k&j &nk&&nk&nk&mt &kg(&il &&j (i g&wt &lux&g&zd &
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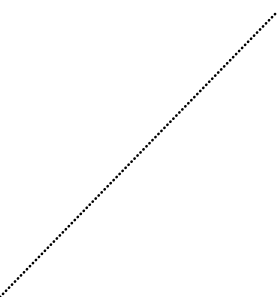
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k| g&wt

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TABLE OF CONTENTS

FOREWORD	5
INTRODUCTION	7
1. CONTEXT	9
"Ž EYV UZXZÉR] dVg] Jf eZ _	*
"Ž# =VRc_Vcd` WèYV_Vh ^ Z]V__Ŧ ^	*
"Ž\$? Vh c` JvdZ_eYV dTY` `]dj deV^ d	"! "
"Ž% EYV_Z_Wc^ ReZ _ eVTY_`] Xj Z_ VUf TReZ _ eVccZè` gj	"! "
2. INFORMATION TECHNOLOGY IN EDUCATION PROPOSALS OF LATIN AMERICAN AND THE CARIBBEAN	13
#Ž 2_R]j dZd` WE6ac` a` dR]dZ_ =ReZ_ 2^ VcZTR_R_U eYV 4RcZSSVR_.....	"\$ "
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3. UNESCO'S VISION ON THE ROLE OF ICT IN EDUCATION	19
\$Ž 8V_VcR] gZdZ _	"* "
\$Ž# F? 6D4@t:_Wc^ ReZ _ EVTY_`] Xj Z_ 6Uf TReZ _t =ReZ_ 2^ VcZTR_R_U eYV 4RcZSSVR_.....	#! "
4. PROPOSALS FOR LINES OF ACTION FOR UNESCO IN LATIN AMERICA AND CARIBBEAN	25
5. BIBLIOGRAPHY	31
APPENDIX	33
2_ Vi aVcZ/_TV_Z_ dVXZ_ _R]T` ` aVcReZ _ iCV]aVA`]Z]j ? Veh` dV/	\$& "



Wc R_dh Vcd e` eYV bf VdeZ _d _` eVU RS` gVZ:_UWUk
F ? 6D4@

INTRODUCTION

EYZdU` Tf ^ V_eadVd_edac` a` dR]dWcT`]]RS` dReZ _
Z_eYVRcVR` WUZZr]VUf TReZ _a`]Z] W ^ F ? 6D4@id
eh ` ` WTVd Z _=ReZ_ 2^ VcZTR+eYV CVXZ _R] @WTV
Wc 6Uf TReZ _ Z _=ReZ_ 2^ VcZTR R_U eYV 4RcZSSVR R_U x

R VVR_
RX F ? 6D4 R\W ` WZRW

eA





EYd aRaVc deczVd e' dVRTY R_ f_ UVcdR_ UZ_ X RS` f e
Y` h eYV _Vh eVTY_`] XZ/d RWTTe dTY` `] dj deV^ d
RTezj _ R d/Rd df TY Rd eYV

2. INFORMATION TECHNOLOGY IN EDUCATION PROPOSALS IN LATIN AMERICA AND THE CARIBBEAN

EY Zl TY Ra dVcR_Rlj kVdeYV^ R[c:_Wc^ ReZ _EVTY_`] Xj Z_ 6Uf TReZ _ac a` dR]diUVerZ]MUZ_ 2aaV_UZ 2tZ` dUvc e` XV_VcReV R VR^ Vh` d` e` V_RS]V+R/ f_UVcdeR_UZ_X eYV ^ RZ_ VRTe` cd eYRe dYRaV Z_Wc^ ReZ _ eVTY_`] Xj Z_ VUf TReZ _ a`]Z]j, S/ VdeRS]ZdY^ V_e` WTRf dR]Zj dV]ReZ _dY Zhd SVeh W_ VRTe` cd R_U T/ eYV UVdZ_` WR_ Z_deR_TV WcZ_eVgV_eZ _Z

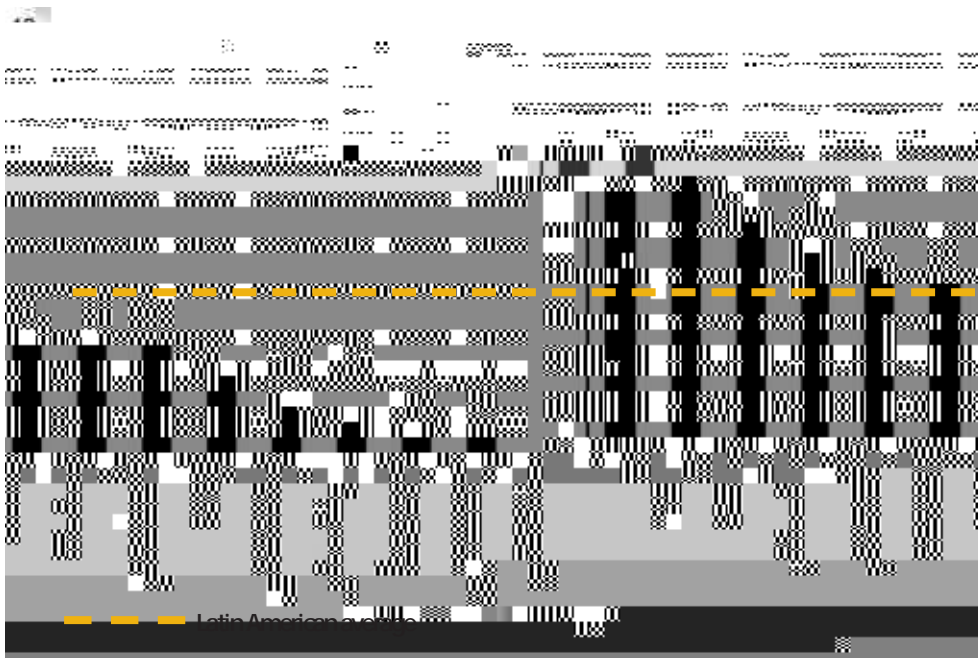
EYV R_Rlj dZl SVXZ_d h ZY R deReV^ V_e+an information technology in education policy should have a clear, stated purpose that reflects the vision and expectations officials have regarding the role of ITCs in education tR_U V_U h deYVgRcZ f dRTeZ _df _UVcR\V_ h ZY R dV_dV` W T YVdZ _ZEYV af ca` dV` d` Rj TYR_XV` gVceZ` V,Y` h VgVd` eYVgRcZ f ddeR\XZ/dR_URTeZ _d^ f deSVR]Z_VU h ZY eYV af ca` dV_Z T f cdV ReR XZjV_` ^` ^ V_eZ

2.1 Analysis of ITE proposals in Latin America and the Caribbean

:e Zl Z` a` ceR_eL` xcd` WR]jL` e` a` Z_e` f e eYRe gRde UZ Wcd_VTd Vi Zde Z_ eYV dVXZ _id VUf TReZ _R] dj deV^ T gVdRXV R_U Z_ eYV eVTY_`] XZTR] Z_ VRdeaf Tef dVZ

Df TY UZ Wcd_VTd _` eh ZY deR_UZ_XL` eY Zl Zl R dVdeZjV R_U RTeZjV dVXZ _ Z_ eYV UVgV]` a^ V_e` VZ_Wc^ ReZ _ eVTY_`] Xj Z_ VUf TReZ _Z` EY Zl Zl VgZUV_e Z_ eYV e-LAC2010 RTeZ _ a]R_ t ac` ^ Z_V_ej` ac` ^` eVU Sj 64=24th` YZTY RUUd/ddVd eYV VUWcad =ReZ_ 2^ VcZTR_ X` gVc^ V_ed YRgV ^ RUV e` RUgR_TV Z_ eYV UZVTeZ _ ` VZ_Wc^ ReZ _ d` TZVeZVd ZEYV d/a` cedZ_X_R]d^` dV eYR_ #! T f _ecZ/d` WeYV dVXZ _ eYRe YRgV ZUV_eZ_VU :4E Z_T ca` dReZ _ Z_ VUf TReZ _ Rde a` _ReZ _R] acZ cZj Z

Percentage of primary schools in Latin America and the Caribbean with computer rooms (selected countries, year 2006)



D f dV+64=24th` dZ_Xh ZY URdR W^` D6C46t#!` ?` dV+6Tf RU` cR_UAR_R^ R Rcd` _eZ_Tj f UMU SVTRf dV` VR]RT` VgR]ZU Z_Wc^ ReZ _ZEYV RgVdRXV Zl` e a` _UVdUZ

5 ReRT ^ aZVU` _ eYV Zdf VZ_UZTReV eYReRTY Z/gV^ V_e` W^ ` de` WeYV` S[VTeZgVd UVdTCZSVU RS` gV YZ_XVd` _ aVURX` XZTR]]j` def Tef dVU V_gZc` _^ V_edk ac Uf TVU W^ ^ eYV T`_gVcXV_TV` WR dVcZ/d` VWRTe` cdVdaVTZR]]j` k X` ` U Tf ccZTf]f ^ ^ R_RXV^ V_eZ` eYV T]Rddc` ` ^ R_U eYV dTY` `]Z`

EYV W]]` h Z_X TYRoe Zl R ^ ` UV] ` WeYV Vg`]f eZ` _ ` W dedReVXZ/d` ^ ` de T` f_ecZ/d` YRgv W]]` h VU Z` eYVZc` VWWced` Z_T ca` dReV:4E Z_dTY` `]cj` deV^ dZEYV^ ` UV]

UVdTCZSVd eYV]VRUZ_X TYRdReVcZleZd` WWRTY` deRXV` W eYV dVgV` T` ^ a` _V_ed eYReT` ^ a` cZV eYV WR^ Vh` ` c\ WceYV a`]Z] +eVTY` _`]` Xj` kT` __VTeZgZj` k eVRTY_Z_X dV]]` k aVURX` XZTR]` ^ VeY` Ud` ` c` ^ ` UV]` k eYV Z^ aRTe` _` eYV Tf ccZTf]f ^ k` Vh` UZXZ[R] R_U Z` deZf eZ` _R] VUf TReZ` _R] d/d` f` cTVdZ` EYV Zdf V` WW_gZc` _^ V_eR]` def Tef dV` Zl TZeVU Z` UZVTe]j` R_U aRoeZR]]j` Z` eYV T`]f ^ _d` eZ]VU E^ ac` gZ_X Tf ccZTf]Rc]VRc_Z_X] R_U ecR_dWc^ ReZ` _` WWUf TReZ` _R]` ^ ` UV]` dZ`

Stage/purpose	Steering, understanding the phenomenon	Closing the digital gap between students and teachers: lab, staff room	Improving curriculum learning: ICT in the classroom; evaluation and management	Transforming educational models Models 1 1
Components				
EVTY` _`]` Xj`	7Mh A4dZ` eYV dTY` `]` /& #`	A4dZ` T` ^` af eVc]RStcReVd gRj` W^ ^ #! #` e` "! #`	:4EV` eVc/eV T]Rddc` ` ^` + ac]VTe` cdZ` eVcRTeZjV TYR]S` R]Ud` ^ R_RXV^ V_e d` W` Rv`	=Rae` ad" #` VUf TRe ^p Rv` " ZV]Vdd dTY` ` Y`
4` __VTeZgZj`	EV]VaY` _V T` __VTeZ` _`	:_eVc` VeZ` eYV T` ^` af eVc]RStSj TRS]V`	H` ZV]Vdd T` __VTeZgZj` Z` d` ^` V T]Rddc` ` ^` d`	
5` ZXZ[R] 4f` ccZTf]f` ^`		7` Tf d` ` _` UZXZ[R]]ZVcRTj` ` WVRTYVcd R_U def UV_edZ`	:_eVc^ VUZReV :4E Tf ccZTf]f` ^` Z` eVXcReZ` _`	
F` dVd+eVRTYZ_X` ^` VeY` Ud`		:_UZgZ]f Rj` ` cZ` d^ R]] Xc` f` ad` f` dV` WRgZ]RS]V T` ^` af eVcd`	eVRTYZ_X SRdVU` _` _` ac]VTe d` Z` eVcRTeZgZj`	
5` ZXZ[R] eVRTYZ_X` dV]]` d`		@_j] T` ` dJZ` Re` c` Z`]RS`	4]Rddc` ` ^` eVRTYVcd+Z` eV` dZgV ecRZ` Z` X`	

4]VRcj t: _Wc^ ReZ _ EVTY_`]` Xj Z_ 6Uf TReZ _ ac a` dR]d
Z_TcVRdZ_Xj] V_T ^ aRdd R]] RcVRd ` WdTY``]]ZW R_U
dTY``]] dEV^ RT6ZVdZ9` h VgVc



Wf decReZ _ h YV_ ac XcR^ d]RT\ R dj deV^ ZI gZdZ _

SVXZ_h ZY eZ^ ZJecZ]ac^ XdR^ deYReZ^ a]V^ V_eaZ] e
ac [VTedV_RS]V` WTR]de`]VRc_ R_U eYV_ VgR]f ReV
eYV` feT` ^ VZdf SdVbf V_ej] eT` f_ecZ/dV_e/cRaVcZ U
^ RcdVU Sj` df SdeR_eZ] Z_gVde^ V_eZ_ Z_WRdef Tef d/
R_U UZKZ]]ZVdRT] LRWc h YZY V^ VcXV eYV Z_ZZ]
VWwæde`]Z_\ eYZd Z_WRdef Tef d/R_U eVRTY_Z_X dVZ]d
h ZY Z^ ac` gV^ V_ed Z_]VRc_Z_XZ2e d` ^ V a` Z_e Z_
eZ^ VLeYV Z_ef Z_Z_ V^ VcXVd eYRe eVTY_`] XZ/d Rd/
R h V]]dacZ_X` WeR_dWc^ ReZ_ R_U Vi a]` dReZ_`
V_df Vd Wc_vh` VUf TReZ_ R]` ^` UV]d SRdMU` _ eYV
a` ddSZZV/d eYV _vh` eVTY_`] XZ/d` WwZ`:_ eYV
T fcdV` VAYZlac` TVcdkZ_Td/RdZ_X]]

3. UNESCO'S VISION ON THE ROLE OF ICT IN EDUCATION

3.1 General vision

F? 6D4@ UVx_Vd žed :4E Z_ VUf TReZ _ acZ_Tž]Vd
 iF? 6D4@L#! !*/Z_eYVW]]` h Z_X h Rj +

I H` c]U TYR]]V_XVd Z_ VUf TReZ _tVdaVTZR]]j eYV
 6Uf TReZ _ Wc 2]] i672/` S[VTežVd h ž]] SV gvj
 UZ\Tf]e e` dVRTY fdZ_X ecRUžZ_R] VUf TReZ _
 ^ VTYR_žd^ dkaRceZTf]Rcj] Z_ UVgV]` aZ_X T f` ecZvdž
 F? 6D4@ SV]žVgVd :4E TR_ YRgV R ecV^ V_U` fd
 Z` aRTe` _eYVVi aR_dZ _` V]VRc_Z_X` aa` cef` žZvd
 e` R VRc Xd/ReVc R_U ^` dV UžVcdV a` af]ReZ _t
 ` f ecZUveYVS` f _URcZvd` WUf TReZ _R]Z deZef eZ` d
 R_U YRd eYV TRaRSžžej ` WTC ddZ_X XV XdRaYZT
 SRccZ/cdž F? 6D4@ SV]žVgVd eVTY_`] XZvd TR_
 Z` ac gv eVRTY_Zž]VRc_Z_X Sj dWc^ f]ReZ_X
 T_gV_eZ_R] dj deV^ d eYRe ac gžUV eYžk Sj
 Z_Td/RdZ_X eYV bf R]žej ` W]VRc_Z_X RTYžVgV^ V_edk
 VRTžZReZ_X ecRZ_Z_X eYReeRcXVdeYV UVgV]` a^ V_e
 ` Wd\ž]]d UV^ R_UVU Sj eYV Z_Wc^ ReZ _` d TZvej t
 R_U df deRZ_Z_X]žV]` _X]VRc_Z_Xž

II @]U R_U _Vh eVTY_`] XZvd ^ f de SV V^ a] j VU
 Z_ R SR]R_TVU VRdYZ _žCRUZ teV]VgžZ _ R_U gžUV
 Vbf ža^ V_e h žY` fe UZžR] T __VTeZ _ Rcv dež]]
 T_dZUvdU gR]žU R_U T del VVVTežV eVTY_`] XZvd
 Rd gR]žU Rd T ^ af eVcdk :_eVc_Ve T __VTeZ _` c
 UZteR_TV VUf TReZ _ž

III 7f]x]]^ V_e` WəYVZ_eVc_ReZ _R]VUf TReZ _X` R]d
 dVeWceYV j VRc#! "&h ž]] dV/bf žV gRde_Z_gVde^ V_ed
 Z_ eVRTYVc ecRZ_Z_Xž 2TT dJZ_X e` Vi aVcedk
 T_gV_eZ_R] ecRZ_Z_X ^` UV]d Rcv Z_TRaRS]V ` W
 RUUcd/ddZ_X j :_eV\Uf T :_eQ]:] 1_eX ` j VRK` T

1. Af S]ZdY eYV #Z

VUf TReZ _

Rd R_ `aeZ^ f ^ ^ VUf^ Wc edR_dWc^ Z_X
RU^ Z_dedReZjV R_U aVURX` XZTR] adRteZIV ^ f TY
^ `d/eYR_Yf_Ud/Ud` WfTY` `jdZ_eYVdXZ_`EYVj
Rjd T _Tf c eYRe Z_RUVbf RTZ/d Z_ RTYAgZ_X eYV
`S[VTeZjV` Wbf R]Zj VUf TReZ _ WcR]]LVdaVTZ]]j Z_
] h VcZ_T ^ Va` af JReZ _dRdaVTZ]]j Z_

Rjd

5. Clearinghouse: :_ x_R_TVtR Clearinghouse Zl eYV V_eZj d\da`_dS]V Wc]Zof ZJReZ_X `aVcReZ_d SVeh W_aRoZTZR_ed`c^ V^ SVcdZ_eSVT ^ VdeYV af cTYRdVc` WR]] Zedv]]Z_X ^ V^ SVcdR_U eYV dV]]Vc `WR]] Zedaf cTYRdZ_X ^ V^ SVcdZ_eY ZIRdVRteYVc]V `Wclearinghouse dWcd e` V_RS]Z_X R]] F? 6D4@ ^ V^ SVcT f_ecZ\de` dYRdV_Z_Wc^ ReZ _tdeReZdeZTdL _`h]MUXVt R_U X` `U acRTeZTVdL RaacRZtMU Rd d]VgR_e Wc eYV UVgV]` a^ V_e `WZ_Wc^ ReZ _ eVTY_`] Xj Z_VUf TReZ _Z_:4E dearinghouseR]d `Wcd ^ VTYR_Zt^ d Wc Z_eV]]ZV_e ^ R_RXV^ V_e `WeYVdV V]V^ V_eZ`e ScZ_Xd T f_ecZ\de` XVeYVc Z_R _Veh `cZ_Z_eYV Uf R] c`]V `Wac` Uf TVcd R_U T_df ^ Vcd` WZ_Wc^ ReZ _R_U\`_`h]MUXVZ

4.

2 7 deVcZ_X :4E Z_T ca` dReZ _ ac TVddVd R_U
UZXZ[R] c/d f cTVdZ_aVURX` XZTR] ac` TVddVd RdaRce
` Vá`]Zj Z^ a]V^ V_eReZ _Ž

DeReV ` WéYV Rce+6gZJV_TV

3 Df aa`œ Wc d\XZ _R] eVRTYVc ecRZ_Z_X ac TVddVdZÉYZd]Z_V` WRTEZ _ ZlSRdMU` _ F? 6D4@ UVgV]` a^ V_eZ_ eYZdU` ^ RZ_ iF? 6D4@ deR_URdJd Wc eVRTYVc ecRZ_Z_X Z_ :4Ei47E/ R_U Zl` aV_ e` UZWWdV_ea` dZSZZéZd+R/ a`]Z] dVT` ^ ^ V_UReZ_d` _ eVRTYVcUZZéR] ecRZ_Z_X iWcZ_éZR] ecRZ_Z_X R_U eVRTYVcdZ_ acRTEZTV/R_U eVRTYVcZ_TV_eZgVa`]Z]Z/d, S/ RURaeReZ _ R_U UZdV^ Z_ReZ _ `W:4Ei47E

deR_URdJd Wc gRcZ f d eVRTYVc ecRZ_Z_X ac XdR^ d R_U eYV T _eVl ed `WcVXZ _R] T f _ecZ/d R_U T/ Z^ a]V^ V_eReZ _ iZ_ T _[f _TeZ _ h ZéY aRœ_Vcd/` W T f cdVd` cTf ccZf]f ^ Z^ a]V^ V_eReZ _ Xf ZJV]Z_Vd Wc eVRTYVc ecRZ_Z_X eYRe Z_T ca` cReV d\Z]d ac a` dVU Sj F? 6D4@Z

DeReV` WéYV 2œ+;_ eYV d\XZ _t ecRZ_Z_X` WZ_ t dVcgZTV eVRTYVcd acZ^ RcZ] WTF dVd` _ UZXéR]]ZéVcRT] Z@_]j R Wh aZ] e ac [VTed dV\ T X_éZgV d/ded Tef cZ_X` WéYV V_eZV S` Uj` `WéVRTYVc _` h]VUXVt_R_U eYV _Vh h Rj d` W ^ VeY` U`] XZTR]] RUUCVdZ_X eYV eVRTYVc R_U VgR]f ReZ _ ac TVddVdZ_ d\XRdJd` TYRcRTEVcZéZT d` WéYV eVRTYVc ecRZ_Z_X taRœZTZR_edV^ aYRdZVU eYV W]]` h Z_X deReVXZ/d+

- EcRUZéZ _R] i]VTef dVd R_U Z_ aVcd` /
- 3RdMU` _ ac [VTed i:_eV]6Uf TRc ej aV/
- 5 ZéR_TV iVi]VRc_Z_X/
- 4RdTRUJ ^ ` UV] i ecRZ_VU eVRTYVcd h ZéY daVTZR] Ra eZf UV ecRZ_ eYVZcaWcd/

:_ZéR] eVRTYVcEcRZ_Z_X Zl` _V` WéYV ^ ` de_VX]VTeVU Zddf VdZ_ eYV d\XZ _Z^A`]Z] Z_ eY Zl Rd/R Zl` eRS]j RSdV_eZ

W h d\XZ _R] T f _ecZ/d YRgV:4E T ^ aVeV_Tj deR_URdJd eVRTYVc RddVdd^ V_eac TVUf dVd T _dZéV_eh ZéY eY` dV deR_URdJd: cT ^ aVeV_Tj TVœZ:TRéZ _ ac TVddVdZ` =Rde]l_` T f _e_j` WéYV d\XZ _YRd d/a` œVU eYV Vi ZéV_TV` WR_j ej aV` WZ_TV_eZgV Rd dVT X_ZéZ _` WéYV f dV` W T ^ af eVcdVd` f cTVdZ_ eYV VUF TRéZ _R] V_gZc` _^ V_eZ

MAIN TARGET GROUP:

eVRTYVc ecRZ_Z_X iZ_éZR] R_U Z_ t dVcgZTV / Z_deZef eZ _dl6Uf TRéZ _ > Z_Zéj YZYVc VUF TRéZ _ UVaRœ^ V_eZ

RESULTS EXPECTED:

:_T ca` cReZ _` WéUZXéR] eVRTYVc d\Z]d] Z_ f _ZgVcdZéj Tf ccZf]f ^ Xf ZJV]Z_Vd Rd h V]] Rd Tf ccZf]f ^ Xf ZJV]Z_Vd `WZ_éZR] ecRZ_Z_X Z_deZef eZ_d R_U ac XdR^ d eYRe ecRZ_ acRTEZT_Z_X eVRTYVcd:Rd R dVdf]e` W6Uf TRéZ _ > Z_Zéj a`]Z]Z/d` c eYV RU` aeZ _` Wk` ` U acRTEZTVd Sj eYVdV Z_deZef eZ_dZ

RESULTS/IMPACT INDICATORS:

- “ acRTEZT_Z_X eVRTYVcd h ZéY SRdZ]ZRUgR_TVd UZXéR] d\Z]dZ
- “ eVRTYVc XdRUf ReVd h ZéY SRdZ]ZRUgR_TVU UZXéR] d\Z]dZ
- “ 7:5 Z_deZef eZ_d UVgV]` a UZXéR] d\Z]d Rd aRœ` WéYVZ: Tf ccZf]f ^ Xf ZJV]Z_VdZ

ASSESSMENT METHODOLOGIES:

- @_]Z_V df cgV] dT _Uf TeVU` WR dR^ a]V` Wf _ZgVcdZéZ/d R_U ecRZ_Z_X Z_deZef eZ_dZ
- @_]Z_V eVdeZ_X e` RddVdd eVRTYVc T ^ aVeV_TZ/d Raa]ZVU e` R dR^ a]Z_X` WkRUf ReVd R_U acRTEZT_Z_X eVRTYVcd

4. @SdVogRe` gj ` _ 6gR]f ReZ _ ` W:4E :^ aRTe ` _
 6Uf TReZ _ ŽEYŽi]Z_V ` WRTeZ _ UdRh d W ^ h ` c`
 eYV F? 6D4@ :_deZef eV Wc DeReZdeZTd iF :D' YRd
 T _Uf TeVU Z_ eYV RcdR ` WZ_UZTRe` cd` W4E dVdf Jed
 R_U Z^ aRTe ` _ VUf TReZ _ Ž: _ =ReZ_ 2^ VcZTRĚ Že
 Ži WRdZ]V e` ac` a` dV eYV TdVReZ _ ` WR CVXZ _R]
 @SdVogRe` gj Wc 2_R]j dZi R_U 5ZbdV'

DeReV` WeYV Rce+2 ^ R[cac` S]V^ Z_ def Uj Z_X:E6a`]Z] Z_ eYV dVXZ _ Ži eYV]RT\ ` WdeR_URdUJZVU_R_UT ^ aRcRS]V
 Z_UZTRe` cdŽEYV dVXZ _ _WUd e` Z^ a]V^ V_e Z_UZTRe` cd TRaRS]V ` WeR\Z_X Z_e` RTT f_e eYV ac` TVdd ` W:4E
 Z_T ca` cReZ _ Z_ VUf TReZ _ iVŽŽ:EF ac` a` dR]d ^ RUV eYc` fXY F? 6D4@/ R_U \Wa R_ faUReVU dVT dJ ` WeYV
 ac` XcddeYRe` TTF cdZ :4E a`]Z] Z^ a]V^ V_eReZ _ Z_ VRTY T f_ej Ž@_V ` WeYV ^ R[cac` S]V^ de` SVUVR]eh ŽeY
 Ži eYV Uz]VcdZej ` Wd f` cTVdR_U dVWdV_TVdeYReT ^ aZ]Z_T ^ a]VeVR_U _ ` fdeR_URdUJZVU URReZ

MAIN TARGET GROUP:

6Uf TReZ _ > Z_ZbecZ/d R_U ` WTR]d, Z_Wc^ ReZ _ eVY_`] Xj Z_ VUf TReZ _ ` WTR]dĚ]VRc_Z_X TV_eVcdĚ def Uj
 TV_eVcd

RESULTS EXPECTED:

- DVe` WRXdVU fa` _ Z_UZTRe` cd e` VgR]f ReV :6UVgV]` a^ V_e dVXZ _R]] Ž
- 6gR]f ReZ _ iT ^ aRcReZ]V ` WeYV dVdf Jed R_U Z^ aRTe` WeYV T f_ecZ/dĚ :6a`]Z]V/dŽ

RESULTS/IMPACT INDICATORS:

- 4` gVcRXV+? f ^ Svc` Wf f_ecZ/d h ŽeY RgRZ]RS]VR_UT ^ aRcReZ]V Z_UZTRe` cdŽ
- :^ aRTe+T ^ aRcReZ]V def UZ/d ` _ a`]Z] VWWTeZ]V_VcdŽ
- :^ aRTe+df XXVdeZ _dWca`]Z]Z/d UVdZ_X_VU` _ eYV SRdZi` WZ_UZTRe` cd

ASSESSMENT METHODOLOGIES:

- @_]Z_V df cgVj d` Vw` gVc_ ^ V_ež:6Z_deZef eZ _R] SRdVŽ
- 4` ^ acVYV_dZ]V def UZ/dŽ

5 Clearinghouse: 2_ F?6D4@ <_`h]VUXV
 >R_RXV^ V_e UVaRce^ V_e T f]U SV Td/ReVU
 e` ^`_Ze c eV ac TVdd R_U Uzdv^ Z_ReV
 Z_Wc^ ReZ _ RS` fe Z_Wc^ ReZ _ eVTY_`] Xj
 Z_VUf TReZ _ RTeZgZd R_U ac [VTeZ EYZd
 h`f]U Z_T]f UV dYRcZ_X R' VUf TReZ _R] UZXZr]
 dVd f cTVd iSj] TReZ_X UZXZr] dVd f cTVd` WGlobal
 Courseware Digital Library 845 4 Z_ZeZgV, S/
 R__`f_TZ_X SZUd, T/ X`U acRTeZTVd, U' A`]Z] ž

ac [VTe dVT ^ ^ V_UReZ _d h ZeY eYVZc bVd] TeZgV] WTeZ Vi VZc

APPENDIX

:_ eYV Z_eVdVde` Wac` gZUZ_X R_` gVogZ/h` WdVXZ _R] Z_ZeReZgVdL eYZd U` Tf^ V_e R_R]j kVU eYV ^ R[c :E6 deReVXZ/d R_UZ` c ac [VTed f_UVch Rj W^ ^ #! ! & e` #! " ! Lh Zey eYV Vi TVaeZ _` W4` deR CZTRLh YZY YRd R h VR]eY` Wwi aVcZV_TV UReZ_X SRT\ e` eYV "*")! dZ

The Ceibal Project in Uruguay 146:32=+4` _VTegZURU 6Uf TRegR UV :_Wc^ veZTR 3wvZTR aRdR V] 2acV_UZkR[V V_ =_VR+H V]]\`_h_ Rd eYV xode _ReZ _R]]VgV] Z` a]V^ V_eReZ _` WeYV E`_V T ^ af eVc aVc TYZU i@=A4/ ^` UV]eYZd ac XdR^ h Rd]Rf_TYVU Z_ #! ' e` ac gZUV VgVg F d f Xf Rj R_L R_U dTY` `] TYZUdV_Z aRceZf]Rd RTTVdd e` T ^ af eVcZkVU Z_Wc^ ReZ _R_U _Veh` c\ Vi aVcZV_TVd SVeh W_ Y` ^ VdL SVeh W_ Y` ^ Vd R_U dTY` `]dL Rd h V]] Rd :_eVc_Ve RTTVddZ` e YRU R _` eRS]V Z_ZeR] Wtf d` _ Vbf Zj, dW\ d e` WdeVc Z_T ca` dReZ _` WUZXZ[R]LZ` dUVce` _Roc` h eYV UZXZ[R] XRa SVeh W_ ` eYVc T f _ecZVdL Rd h V]] Rd SVeh W_ F d f Xf Rj R_TeZkV_dLd` Rd e` WRTZReV^` dVR_USVeeVc RTTVdd e` VUF TReZ _R_U Tf]ef dV` Z

2_ RddVdd^ V_e` WeYV 4VZSR] Ac [VTe T`_Uf TeVU Z_ 5VTV^ SVc #! * Z_UZTRedV eYRe Z_eVdVdeZ_X dVd]ed YRgV SVXf _e` RaaVRcZ`Z`dL VgV_eY` f XY eYV ac [VTed deReVURZ` ZIUZXZ[R] Z_T ca` dReZ _teY ZYRdaVc^ VReVU dTY` `]d R_U ^` dV eYR_ & " ` WeVRTYVcd iZ_ dTY` `]d aRceZTaReZ_X Z_ eYV 4VZSR] ac XdR^ / deReV eYRe eYVj a]R_ T ^ af eVdSRdVU RTegZevd S` eY` Rd Z_UZjZf R]d R_U Rd Xc` f ad Z_ eYV T]Rddc` ` ^ LRe]VRde` _TV R h W\ R_U Rd ^ R_j Rd #"" U` d` VgVg UR] +

EYVf dV` WeYVT ^ af eVdac` gZUVUSj 4VZSR] Ac [VTeZd _` e]Z` ZeVU e` eYV dTY` `]Z` daRce` WeYV TYZU dTY` `] df aa]ZVdL eYV T ^ af eVc edRgV]d e` UZMWdV_e daRTVd` Wf dV R_U ac Uf TeZ _` WdZX_Z_Vad+eYV Y` ^ VLeYV dTY` `]L_R_U eYV T ^ af f_Zj ZARceZf]Rc] Rd ac a` dVU WcY` f dVY`]U eRdLdeYVdVdL R_` aa` cef`_Zj e` ac [VTe]VRc_Z_X e` eYVWR^ Zj daRTVR_UV_U` h eYZd h Zey`_Vh

^ VR_Z_X Rd R daRTV Wc]VRc_Z_XkaVad` _R] R_U def Uj L R]] Z` _V+

Huascarán of Peru: EYV AVcf gZR_ X` gVc_ ^ V_e YRd d` f XYe e` TYR__V] VgVg eYZ_X d]ReVU e` T`_eV_e UVgV]` a^ V_eR_U:4E RTTVddWcVUF TReZ _R]af ca` dVd eYc` f XY eYZd ac XdR^ Z`EYV 9f RdTRow_ Ac [VTe h Rd T`_TVZgVU Wc R " ! Ij VRc eZ^ V WR^ V+aYRdV " i#! ! #! #! ! ' /R_U aYRdV #i#! ! (i#! ""Z4f cdV_ej Z_ eYVaYRdV #L`ed^ R[cRTYZgV^ V_ed RcdV+

: :_T ca` dReZ _` W\$! % Z_deZf eZ`_dRdaRce` W eYV ac XdR^ tSV_VxeZ_X R e` eR] #Z^ ^ Z]Z` _ def UV_ed

:: 4` _VTegZej ac gZUVU e` #e% ! VUF TReZ _R] Z_deZf eZ`_d

::: EPTY` `] XZTR] R_U aVURX` XZTR] edRZ_Z_X Z_ :4E ac gZUVU e` & ! ! ! eVRTYVcd

:G :^ a]V^ V_eReZ _` W%(! ! T ^ af eVcdeReZ`_d R_U "L(! dVgVadZ

Endidomedia in Mexico: EYZd _ReZ _R] ac XdR^ ` W\Wcd > Vi ZTR_ TYZUdV_ R_U eVRTYVcd UZMWdV_e h Rj d` WRTTVddZ_X \`_h]VUXVZ`EYV ^ RZ_ ZUVR ZL e` dV_ZWcTV W\W eVi eS` ` \ T`_eV_eh Zey` T ^ a]V^ V_eRj UZXZ[R] VUF TReZ _R] ^ ReVcZ[R] R_U df aa` ce T]Rddc` ` ^]VRc_Z_X h Zey` Z_eVdRteZgV TYR]S` RdJdZ`6`TZ]` ^ VUZR ZL R_ V]]VRc_Z_X dj deV^ T`_dZdeZ_X ` WR UReRSRdV UZURTeZTR]] UVDZ_VU R_U a]R__VU` _ eYVSRdZd` W`WY R_U dZ eY XdRUV acZ` Rj dTY` `] eVi eS` ` \ dZ`EYc` f XY f dV` WR T ^ af eVdZ_eVdRteZgV V]VTeC` _Z TYR]S` Rd R_U ac [VTe` deVRTYVcd R_U def UV_ed YRgV RTTVdd Z_ eYV T]Rddc` ` ^ e` eYV W]]` h Z_X ^ ReVcZ[R] W\W dTR__VU eVi eS` ` \ dLeYV eVRTYVdd h VScZev` h YVdV def UV_ed TR_ gZ/h Z_ RUgR_TV eYV dTYVUF]V` Wdf S[VTed eYRe h Z]]

"\$ Yeea zzh h h ZVSR]Z` cZ`j zZ_Ui ZYaO aeZ`_ T ^ PT`_eV_e ed

A]R_ iE64/ eYRe RZ^ d e` Z_Td/RdV eYV ad/dV_TV `W eVTY_`] XZTR]Vbf Za^ V_eZ_dTY``]dR_UV_df dVZedf dV RdaVURX` XZTR]e`]ZEYVA]R_ Wtf dVd` _\Z_UVcXRaeV_t acZ^ Rj_ R_U dVT _URj_ VUf TReZ _ Z_ X` gVc_^ V_d df ScZUzKVU dTY``]dZEYVA]R_Id eYdV aZ]]Rcd Rcd+

4] dZ_X eYV 5ZzR] 8Ra+EYV` S[VTeZgV Zd e` ReerZ_ R T ^ af eVc Vbf Za^ V_e deR_URdJ Z_ VgVg_ dTY``] e` dVRTY R dReV` W! af aZ]daVcT ^ af eVcSj #! "I Ž EYZd WRTVe h Z]] SV T ^ a]V^ V_eVU Sj R ^ Z_Z` f ^ T __VTeZgZj deR_URdJ Wc dTY``]d h YVdV eYZd Zd WRdZS]VŽ

5ZzR] EVRTYZ_X D\Z]]d+EYV` S[VTeZgV Zd e` UVgV] a eVRTYZ_X T ^ aVeV_TZ/d e` V_RS]V eVRTYVcd e` T_Uf Te aVURX` XZTR] RTeZgZVd df aa` ceVU Sj eYV eVTY_`] XZTR] Z WRdeaf Tef dV Z_deR]]VU Z_ eYV dTY``]dZEYV A]R_ TR]]d Wc R T ^ a]VeV` WWCZ_X` W eVRTYVcedZ_Z_X` cZ_eVUe` eYVRTbf ZdeZ _` Wd\Z]]dL Z_T]f UZ_X R dV]WURX_` dZ]ac` TVdd R_U ecRZ_Z_X e` T]` dV eYV XRad UVeVTeVU Z_ eYV URX_` dZ]Ž

5ZzR] Cvd` f cTVd Wc =VRc_Z_X+> R\vd RgRZ]RS]V e` dTY``]d deReV` WeYV Rce VUf TReZ _R] T _eV_e R_U Y UZ] ecZ d` Wd Rcd UVdZ_VU e` df aa` ce]VRc_Z_X e` eR\V Ac [VTeL EVTY _`] Xj Wc EVRTY cd W]] RUgR_eRXV ` W eVTY_`] XZTR] Z WRdeaf Tef dEY ac` [VTe Z_T ca` dReVU_Z_dTY``]dR_U T]Rddc` ^ dZ`ed daVTZ]bUf TReZ > Z Z e` VgRS]V af S]Z] dTY eVRTY] cd Wtf dZd` _ Tf ccZ]f]f ^ UZ\W Tf]eZV T]R e` RTbf ZcV T ^ af eVcdRe R dZ]Z]Z

YR SV_VxeVU & U ^ f_ZT aR ZeZ/dL

\$]f eVU 2ScZV !U!i@aV_Z_X ac j VTe

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]V a` Z EYX a ZX T]WR UVeZy UVgV] d "

R]d` WdeVcd Z_` gReZ _ Z_:4]SRdVU ÉAVURX` XZTR] > ` UV]I

A]R_Id eYdV aZ]]Rcd dVRTY eYV dTY``] RceZ]f]ReVU c` f XY VTY_`] Xj

_ dL TZ Y e` `]

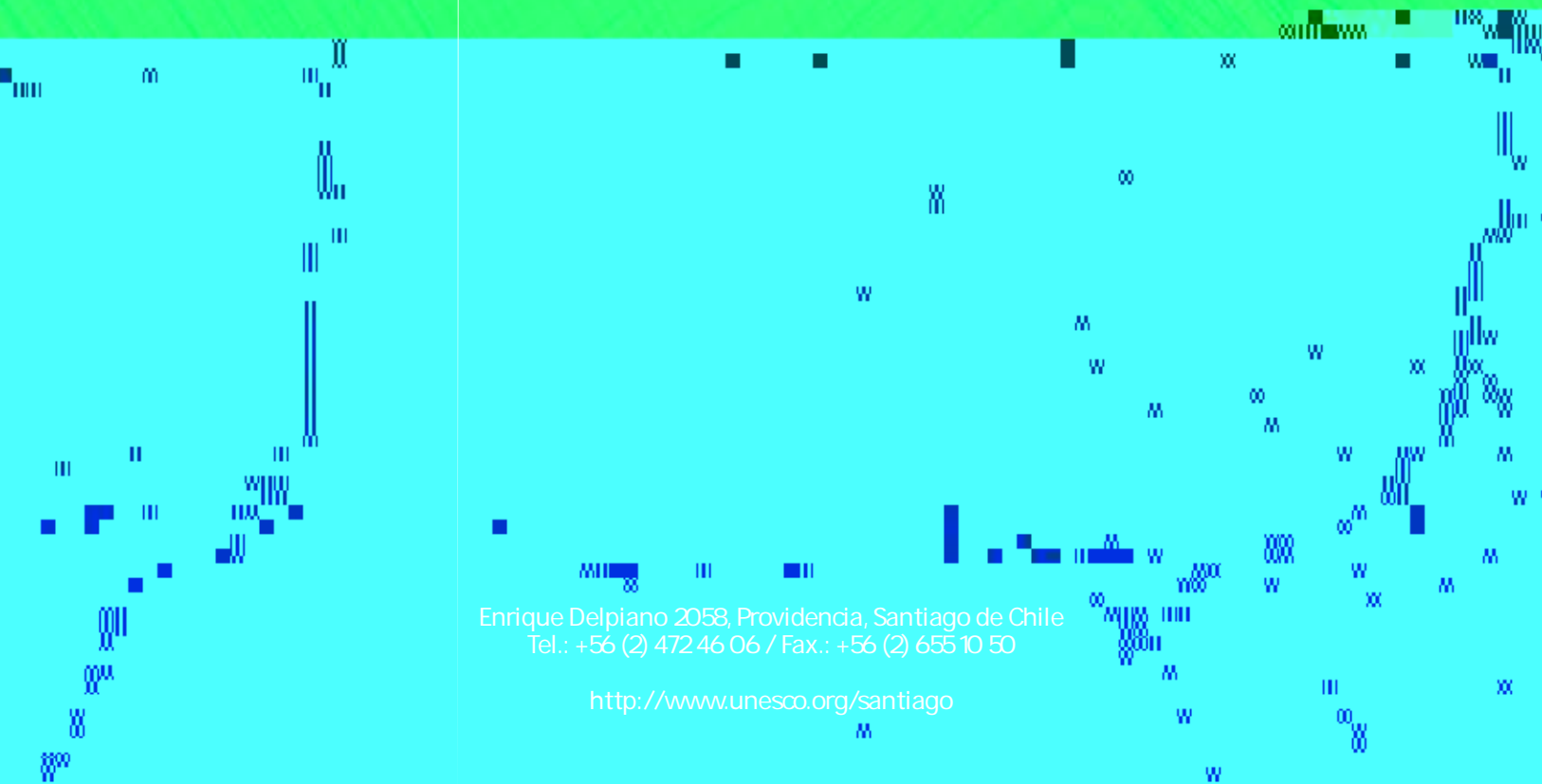


SV_VxēZ_X Wt ^ eYV Vi aVcZV_TV `WeYV `eYVc
 _Veh `c\ aRoe_VcdLh ZēY T ^ a]VeV Z_UVaV_UV_TV
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4`_eV_eUVgV]`aVUSj a`cēR]^ V^ SVcdTzTf]ReVd
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EYV WwV TzTf]ReZ_`W`_eV_edZd^ RUV a`ddZS]V
 Sj eYV fdV `WR eVTY_`] XjL hYZTY aVc^ Zed
 T f_ecZ/d e` RTTVdd R_U Vi TYR_XV R]] T`_eV_ed
 ac`Uf TVUSj W]]` h ^ V^ SVcT f_ecZ/dZ

C6=A Zd _`e R a`cēR]L`c VgV_ R a`cēR] `Wa`cēR]dZ
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 T f_ej eR\vdh YReZēTTT 1 h YRe



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