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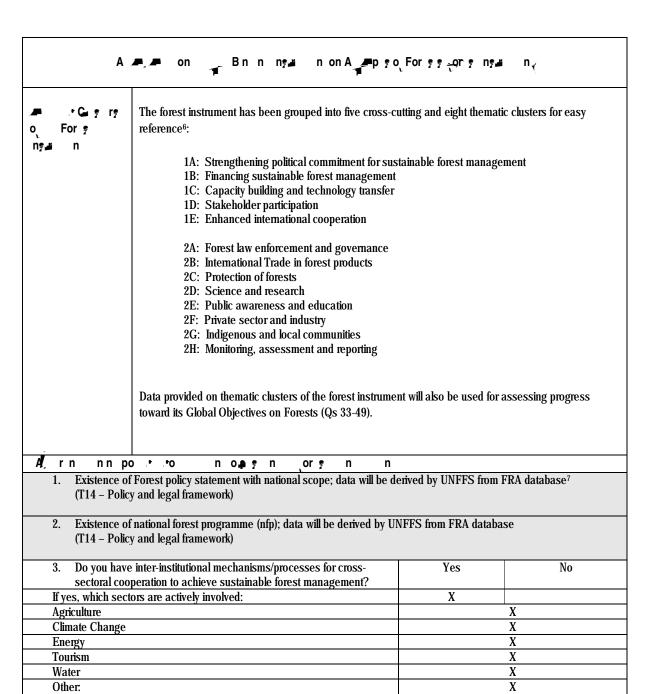
This streamlined reporting format is made up of three parts:

- I. The forest instrument
- II. The four Global Objectives on Forests
- III. The contribution of forests to the achievement of the Millennium Development Goals

The forest instrument covers a broad spectrum of issues beyond forests. Its implementation requires close cooperation between different authorities. Consequently, the preparation of national reports may require a cooperative exercise among institutions and ministries such as ministries of environment, economic development, finance, agriculture, health and statistics, and in particular with national focal points for FRA, the NFP Facility, the ITTO C&I process and the Rio Processes, where applicable.

For reporting, please note the following:

- The fields with FRA indicators are highlighted in grey. This data will be derived by UNFFS from the FRA database;
- If information for a specific question does not exist, please enter NA (not available) or NR (not relevant) but do not leave the fields blank all the responses to the questions contained in this reporting format are important for the Forum to analyze the progress, to identify the gaps and needs in implementing the forest instrument, including data gaps, and in finding ways and means to address λtech;55(ε)6.53845()-118.4-3.15087(τ)-3.15087(ο)-61384.5(ν)-19.1451(δ)-6.



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an institutionalized, comprehensive, open, transpar

9. Are there any incentives for promoting improved technologies for SFM?	Yes	No
If yes, please check where applicable:		
Low-interest loans		
Tax breaks		
Subsidies		
Participation in SFM best practice certification programmes that improve	State Awards for Exemplary Practices in	
access to markets	s to markets Sustainable Forest Management;	
	initiatives, such as the 'Schwaighoferpreis'	
Others; please specify (maximum 250):		
DĮ o rpr.∗p on		
10. Does your country have programmes for involving stakeholders in	Yes	No
SFM policy formulation, planning and implementation? If yes, please		
indicate the levels:		
National	X	
Sub-national	X	
Local	X	

Describe the processes of public participation in SFM, indicating existing mechanisms and stakeholders involved (maximum 250 words).

• At the national level the Austrian Forest Dialogue

taken to strengthen forest-related legislation, law enforcement and governance in support of sustainable forest management?

EU Timber Regulation

22. Does your country have an institute(s) promoting the development	Yes	No
and application of scientific and technological innovations for SFM?	X	
If yes, do they have extension programs for promoting the use of these	Yes	No
scientific and technological innovations directed at forest owners, local and	A well-established	
indigenous communities and other stakeholders?	extension system	
	run by the	
	provincial forest	
	authorities and	
	Agricultural	
	Chambers open to	
	all forest owners;	
	An efficient training	
	program run by	
	federal and other	
	institutions	
	reaching 17000	
	people most	
	recently.	
How many persons from the following groups were reached by these	2007	2011
extension programs?		
Forest owners		
Local communities		
Private sector		
Indigenous communities		
E _{po} / rn ∰ n on		

23. Graduation of students in forest-related education: data will be derived by UNFFS from FRA database (T 16 - Education and research).

Number of students in forest-related education graduated with M.Sc. degree or equivalent

Number of students in forest-related education graduated with B.Sc. degree or equivalent

Number of students in forest-related education graduated with a technician certificate/diploma

to generation and has impact on management, planning and practices. There are special programs for documenting this knowledge, for instance in forest museums, and for making best use of it in management activities, for

The aim of this part of the reporting format is to explore the existing data, evidence	basis and cases dem	onstrating the
contribution of forests and sustainable forest management to MDGs, at the same ti	ime identifying gaps in	the monitoring systems
and lack of adequate indicators.		
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	\	
Please indicate the most forest relevant MDGs in	ı your country	
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. o _ Er / r po r n = n r . Does SFM contribute to achieving this goal in your country?	Yes	No
If so, do you have specific indicators and data which could be/are being used to		X
assess this contribution?		**
Please list the indicators.		<u>.</u>
Please provide a short description how forests contribute to achieving this goal (ma	aximum 200 words).	
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. o _A · _ n re pr _ r _ on_ Does SFM contribute to achieving this goal in your country?	Yes	No
If so, do you have specific indicators and data which could be/are being used to		X
assess this contribution?		**
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Please provide a short description how forests contribute to achieving this goal (ma	eximum 200 words)	
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. o _ ro o n r n n po r o n Does SFM contribute to achieving this goal in your country?	Yes	No
If so, do you have specific indicators and data which could be/are being used to	163	X
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Please provide a short description how forests contribute to achieving this goal (ma	aximum 200 words).	
Does SFM contribute to achieving this goal in your country?	***	3.7
	Yes	No
If so, do you have specific indicators and data which could be/are being used to		X
assess this contribution?		
Please list the indicators.		
Please describe how forests contribute to achieving this goal (maximum 250 words	s).	
. o _ pro rn		
Does SFM contribute to achieving this goal in your country?	Yes	No

Please describe how forests contribute to achieving this goal (maximum 250 words).			
.o.Cor_ADr norş şş			
Does SFM contribute to achieving this goal in your country?	Yes	No	
If so, do you have specific indicators and data which could be/are being used to		X	
assess this contribution?			

Please list the indicators.