Country

G_IDANCE FOR HE PREPARA ION OF NA IONAL REPOR

s stream ned reporting for nat is nade up of tiree parts:

- I e forest nstrument
- II e four Goba Ob ect ves on Forests
- III e contr but on of forests to t e ac eve $_n$ ent of t e M $_n$ enn u $_n$ Deve $_n$ ent Goa $_n$ s

e forest $nstru_n$ ent covers a broad spectru $_n$ of ssues beyond forests $lts_np_e_n$ entat on requires cose cooperat on between different aut or ties. Consequently, it is preparation of national reports $_n$ ay require a cooperative exercise a_n ong institutions and $_n$ in stries such as $_n$ in stries of environment, econo $_n$ c development, if nance, agriculture, each and statistics, and in particular with national focal points for Fig. 1 or Fig. 1. O Coll process and the indicators of the processes, where applicable

For report ng, pease note t e fo_ow ng

- efe_dswt FAndcators are g_g ted n grey s data w_be der ved by MINFF from t e FA database
- If nfor_nat on for a spec f c quest on does not ex st, p_ease enter NA not ava_ab_e or N not re_evant but do not _eave t e fe_ds b_an a_t e responses to t e quest ons contained in t is reporting for_nat are _nportant for t e Foru_n to ana_yze t e progress, to dent fy t e gaps and needs n _np_e_nent ng t e forest nstrunent, nc_ud ng data gaps, and n f nd ng ways and _neans to address t e_n
- o_ne of t e questions include descriptive parts ♣e encourage countries to f_{_} n t ese parts and provide context

Do you ave nter nst tut ona nec an s _n s processes for cross	Yes	No
sectora_cooperat on to ac_eve susta nab_e forest nanagenent	X	
If yes, w c sectors are act ve y nvo ved	, , , , , , , , , , , , , , , , , , ,	
Agr cu ture		
C _n ate C ange	Х	
Energy		
our s _n	Х	
♠ ater	Х	
Öt er		
P_ease describe the interning tutional mechanisms processes for cross sectoral conditions into progress his been indeed on prest freing estimate in some sectoral conditions. The internity is the meteorology A ff is	to_fco bor t on w th	words Gener Director te o_f
Are your nat ona, forest programmes and re evant po c es and	Yes	No
strateg es contr but ng to poverty erad cat on	X	
If yes, p_ease spec fy		
According to tile Nationa. Forest Programme it eight nobjective of luris		
forestry s "susta nab_e nanagenent of forest resources and to prov de		
opt mum contr but on to t e susta nable development of t e country and to t e		
we_fare of t e soc ety Bes des, n t e Nat ona_ Forest Programme a_so		
ncudes		
 Poss b_ty of app_cat ons for t_e deve_op_nent of forest v_ages and 		
prov d ng f nanc a_resources to t_e poor forest v_agers		
Creat on of po_t ca_w_ and support for strengt_en ng t_e ntegrated rure_deve op_ent ext vt ca_		
rura_deve_op_nent act v t es • Increas ng t_e_nut_faceted potent a_benef ts fro_n forest resources		
and revenue opportunities		
and recorded opportunities		
Bes des, n order to ncrease t e anount of oney product on for per ve and		
t e anount of oney product on, cut vat on and panting of oney pants as		
been made so, support as been provided for bee eeper forest v_agers.		
Nat ona_forest programs ave been rev sed to nc_ude spec f c measures and	Х	
resources for erad cat ng poverty		
Nat ona poverty erad cat on pans and strategies or equivalent ave been	Х	
rev sed to ncorporate susta nab_e forest management		
P_ease descr be spec f c act ons or neasures ta en to erad cate poverty and t e	r effects 🛵 ax nun	words
"	Ψ	
Has t e forest nstrument been transated nto your country's	Yes	No
off ca_oca_anguage(s	v	
7 - 3 3 W	X	
P_ease_stte_anguage nto w c t e forest nstrunent as been trans_ated		
e fo_ow ng_n nc_udes t e ur s vers on of t e "Non Lega_y B nd ng Forest		
ttp_web.ogm_gov_trbrn_ermer_ez_egtn_ds_s_er_Do_uman_ar_forest_europe	e Gayr <u>es_n Be ge</u> T	r e erc _m e Metn pdf
	<u> </u>	
B Finncing sust in be prest in ge ent Assessment of t stemato	cluster will be conducte	d on te has s of data
prov ded under Goba. Ob ect ve on Forests	Justici II Do Collidadio	Jii C o dao o oi data
,		
C C p c ty bu id ng nd techno ogy tr ns_er		

ota number of database 👠 🧘	f persons e _m poyed in fore E _m poy _m ent	estry <u>A</u>	persons years	data w_	be der ved by	NFF	fro _m t e F	Α

Forests and c _n ate c ange	X	
Forest b od vers ty	X	
a_uat on of ecosyste _n serv ces prov ded by forests	Х	
oc o econo _n c ssues, ncud ng ve oods	Х	
Forest degradat on and re ab_tat on	X	
Ot ers pease st		

A Forest wen_prce ent nd govern nce Ex stence of _aw to cr Code on forests w t nat	
Ex stence of _aw that or Code on forests w t nat	
"	

	2000	2005	2008	
	%27	%45	%24	
Percentage of students in forest related education to at graduated wit Bild codegree or equivalent with order are wonen				
	2000	2005	2008	
	%23	%20	%23	
Percentage of students in forest related education tilat graduated with a technic an certificate diploma will be are women				
	2000	2005	2008	
	%0			

If yes, pease describe $nax_n u_n$ words		
Describe tilese nec an sns and tile rifunctions 🛕 at specific role do tile private s	sector and industry play	n promoting and
supporting tile forest instrument and susta nable forest management max mum	words	, , , , , ,
"		
G Indigenous nd oc co un ties		
Are tenure and user rg ts of oca communities and indigenous	Yes	No
peop_es over pub_c_y owned forests recogn zed by _aw	Χ	
Descr be ow t ey are recogn zed and pract ced hax nun words		
Deter _n ned by t e Forest Law nu _n bered t ''		
Are_oca_communities and indigenous peoples benefting fromitie	Yes	No
an2कुनिमासार्थकार प्रधाननिमासार क्रिकार कर्मा प्राप्त कर्म क्रिकार कर्मा प्राप्त कर्म कर्म कर्म कर्म कर्म कर्म	Χ	
Describe owit is significant on ng haax mun words		
Persona_oans are prov ded to t 'e forest v_agers And a so t e forest v_agers can	n use t e non wood for	est products for a s _m a_
fee		
Are trad t ona_forest_re_ated_now_edge and pract ces used_n forest_	Yes	No
management, panning and mpementation		Χ
Expan ow t ey are used and by w on $n + ax_n u_n$		
Do sta e o_der part c pat on nec an sns n support of susta nab_e fores	t Yes	No
$_{\mathtt{m}}$ anage $_{\mathtt{m}}$ ent ex st for t e engage $_{\mathtt{m}}$ ent of t e fo_ow ng	Х	
Ind genous peop es w ere app cab e	Х	
Loca co _{mm} untes	Х	

Describe the set $_n$ echanisms and the right functions $_n$ at specific role doing genous peoples and $_n$ or $_n$ and the right functions $_n$ at specific role doing genous peoples and $_n$ or $_n$ and $_n$ at specific role do indigenous peoples and or $_n$ or $_n$ and $_n$ at specific role do indigenous peoples and or $_n$ or $_n$ and $_n$ at specific role do indigenous peoples and or $_n$ or $_n$ and $_n$ at specific role do indigenous peoples and or $_n$ or $_n$ and $_n$ at specific role do indigenous peoples and or $_n$ or $_n$ and $_n$ at specific role do indigenous peoples and or $_n$ or $_n$ and $_n$ are $_n$ and $_n$ at specific role do indigenous peoples and $_n$ or $_n$ and $_n$ are $_n$ and $_n$ are $_n$ are

In order to get_oca_peop_e s v ews and suggest ons regarding the management of forest resources, participatory rura_oca_assessment was conducted in region and in forest v_ages in unit ey. Prepared on the basis of national forest programs and includes institutional objectives, targets and strategies, the strategic p_ans are prepared for the region years period within the framewor of the principle of participation. In this context, corporate internal and external state in older analysis and assessments are made and state in older views are reflected in the strategic p_an. During the preparation of forest management p_ans the local community meetings are red and the results of these meetings are reflected in p_ans. In order to monitoring and reporting the results of the seminate progress. Developments are monitored and reported by content and indicators in esemptors are being prepared as a result of evaluation along with the works opsite at forest management directorate_evel and at the provincial_evel and experience.

protect bn_restor t bn_fbrest t bn nd re_brest t bn_nd incre se e_fbrts to prevent_brest degr d t bn

ota_va_ue of fue_wood re _n ova↓ ↓		
ota_va_ue of non wood forest products NA FP U		
t	Yes	No

Cred ts to the prest v i gers use of prest products cre t ing bus iness re	fo prestry	
Go Ach ève un vers pr i ry educ t bn		
Does FM contribute to ac eving tils goa_n your country	Yes	No
If so, do you ave specf c nd cators and data w c could be are being used to	Χ	
assess t s contr but on		
P_ease_ st t e nd cators		
Pease provide a silorit description ow forests contribute to aclieving tilis goa.	ax _n u _n words	
L nds for the instruct on ofschoos re provided fee ofch rge het i bers	used in schoos for h	e ting purposes re
provided to the Ministry of N tibn Educition for s = e		
Go Pro ote gender equ ty nd e power wo en		
Does FM contribute to ac eving tils goa_n your country	Yes	No
If so, do you ave spec f c nd cators and data w c could be are being used to	Х	
assess t s contr but on		
P_ease_ st t e nd cators		
P_ease prov de a s ort description ow forests contribute to ac eving t signal has	ax _n u _n words	
In sivicultur ctivities fore ob opportunities reprovided for wo fien		
Go Reduce ch id ort ty		
Does FM contribute to ac eving tils goa_n your country	Yes	No
If so, do you ave spec f c nd cators and data w c could be are being used to		Х
assess t s contr but on		
P_ease_stt e nd cators		•

assess t s contr but on		
P_ease_ st t e nd cators	<u> </u>	

P_ease describe ow forests contribute to acceving to signal and an analyse forest management and some to acceving to signal analyse forest management and some to acceving the signal analyse forest management and some to acceving the signal analyse forest management and some to acceving the signal analyse forest management and some to acceving the signal analyse forest management and some the signal and some forest management and some forest analyse forest management and some forest management and some