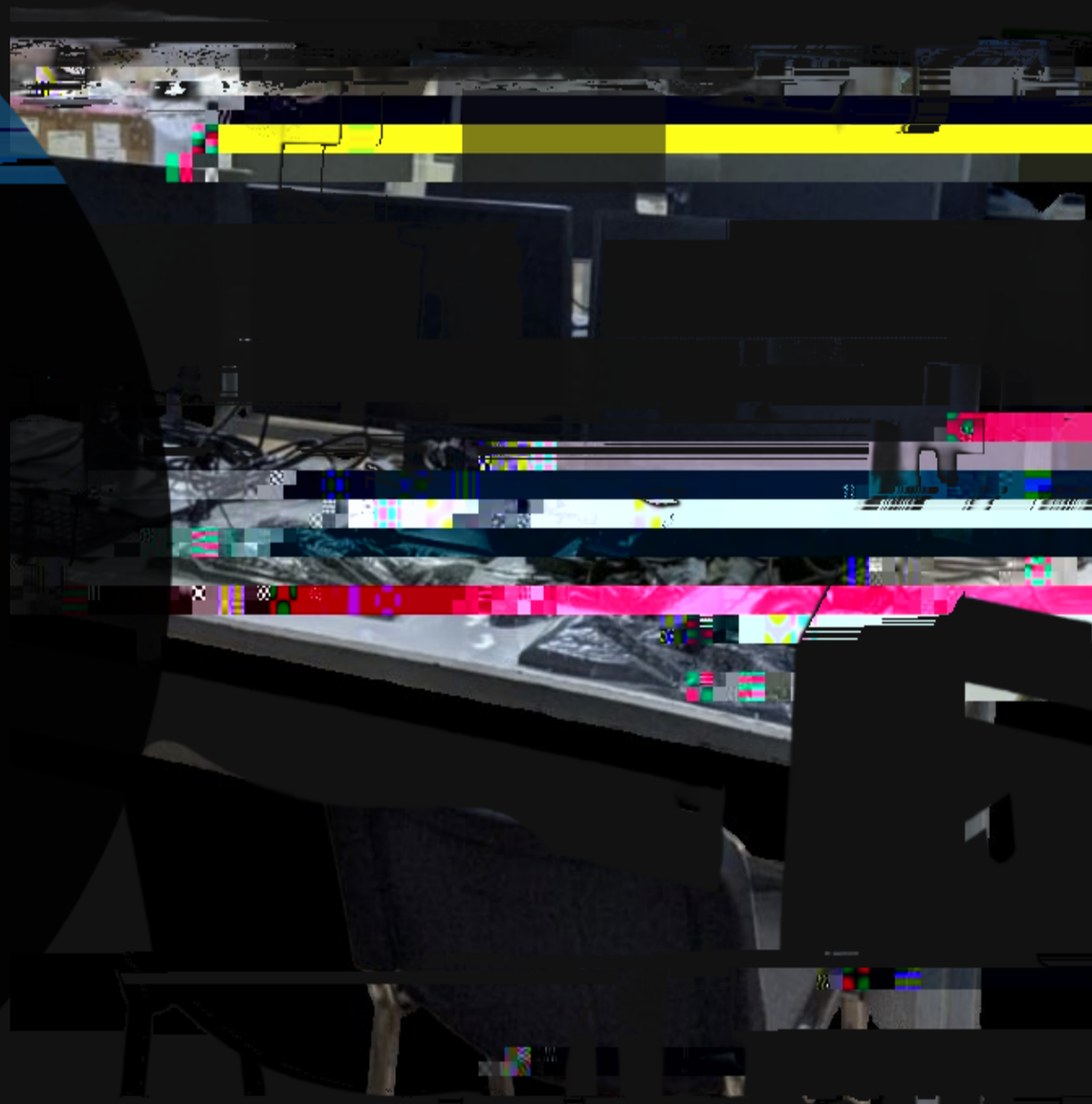
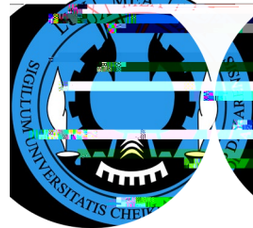
Digital Technology

to meet the challenges of



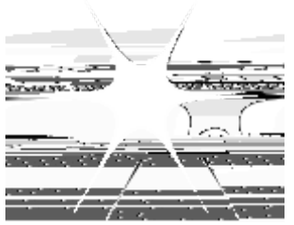
UCAD, likewise most Higher Education Institutes in French-speaking Africa faces



More than two decades of Digital Innovation at UCAD

The beginning

EBAD, 1999-2000
Program **FORCIR** to launch the first ever online Master degree in information and communication sciences



PGF-Sup/CDP, 2013
UCAD's CDP plan funded by World Bank to train and develop staff online training skills as well as creating educatives ressources

The expansion

FASTEF Program, 2009
for contract and part-time teachers training in the senegalese education system

ALeD Center, 2010
African Virtual University and World Bank initiatives to e-learning and distance learning centres (ALeD) at UCAD

COVID-19 pandemic & UCAD new digital policy to enact blended learning (online and face-to

Implementation of Digital technologies to face challenges at UCAD

24 Online learning platforms to provide high-quality education to students regardless of their location or socioeconomic background.

More than **632 blended learning degree programs** and/or **short courses**, aimed at students living in remote areas or with busy schedules or unable for any reason to take face-to-face courses.

More than **6000 digital educational resources** (OER) to improve access to knowledge, support students and reinforce learning.

Beyond these resources, **two institutes were created** notably :

-CURI, 2021 (Centre universitaire de Recherche et de Formatio aux Technologies de l'Internet)

-ISFAD, 2023 (Institut supérieur de Formation à Distance)

Positives Outcomes

Enabling involvment and collaboration of experts and academics from all over the world (to improve quality of the educational programmes)

Ensuring efficient management of the university calendar during even during strikes and crisis (ensures educational continuity)

Enhances transparency in the delivery of training Programs and related courses

Internationalisation at home
Quality
&
Transparency

Positives
Outcomes

+90.000 students trained per year during COVID-19 and recent political crisis

+1.300 staff fully skilled with educative digital technologies

Accessibility & inclusivity

Increase of student supervision, affecting positively the quality of education

completion rate between & increase

2016

2022