the entire world's population – was disrupted at an unprecedented scale and speed. The worst impact was been felt in the developing world.

Excellencies,

4.　　To transform education, we have to first identify and understand the causal factors preventing progress towards education systems which are truly inclusive and equitable. Then, we must undertake concrete actions with a stronger commitment.

5.　　**First of all**, there is a widening gap between the current state of education and our prospective targets. To truly

7. **Second**, inclusion and transformation in education must ensure that we prioritize education as a fundamental pillar of policy at all levels. In our way forward, the role of Member States would remain central, both at domestic level and in considering and discussing, through intergovernmental processes, global initiatives and instruments to transform education.

8. **Third**, digital connectivity and access to digital tools and equipment are now an essential stepping stone towards an effective and modern education experien 1 152.33ereW*nQ0.00000912 0 612 792 reW*nBF 16 Tf1

11.   There is a need to expand demand-driven, industry-responsive and rights-based education and training systems that enable an ecologically sustainable

education